

CORRECTION

QCM 1 / 13 octobre 2020 – 1ère (Spé maths) [AJALMAM Bilal]

Question 1 On cherche à factoriser l'expression $f(x) = -9x^2 + 3x - 3$:

- | | |
|--|---|
| <input type="checkbox"/> $f(x) = (x - 3)(x - 4)$ | <input type="checkbox"/> $f(x) = 4(x + 3)(x + 4)$ |
| <input type="checkbox"/> $f(x) = (x + 3)(x + 4)$ | <input checked="" type="checkbox"/> pas de forme factorisée |
-

Question 2 On cherche à résoudre l'équation $8x^2 + 8x - 2 = 0$:

- | | |
|---|--|
| <input checked="" type="checkbox"/> $\mathcal{S} = \left\{ \frac{-8-\sqrt{128}}{16}; \frac{-8+\sqrt{128}}{16} \right\}$ | <input type="checkbox"/> $\mathcal{S} = \left\{ \frac{-8-\sqrt{3}}{16}; \frac{-8+\sqrt{3}}{16} \right\}$ |
| <input type="checkbox"/> $\mathcal{S} = \left\{ \frac{-8-}{16}; \frac{-8+}{16} \right\}$ | <input type="checkbox"/> $\mathcal{S} = \left\{ \frac{-8-\sqrt{3}}{8}; \frac{-8+\sqrt{3}}{8} \right\}$ |
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Question 3 La fonction $f(x) = -9x^2 + 8x - 2$ a un tableau de variation du type :

- | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|-------------------------------------|---------------|---------------|-----------|-----|---|---|--|------------|--|--|--|---|-----|-----------|---------------|-----------|-----|---|---|--|------------|--|--|--|
| <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | | | | | | | | | | | | |
| <table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="padding: 2px 5px;">x</td> <td style="padding: 2px 5px;">$-\infty$</td> <td style="padding: 2px 5px;">$\frac{4}{9}$</td> <td style="padding: 2px 5px;">$+\infty$</td> </tr> <tr> <td style="padding: 2px 5px;">f</td> <td style="padding: 2px 5px;">↘</td> <td style="padding: 2px 5px;">↗</td> <td style="padding: 2px 5px;"></td> </tr> <tr> <td colspan="4" style="text-align: center; padding: 2px 0;">$\min < 0$</td> </tr> </table> | x | $-\infty$ | $\frac{4}{9}$ | $+\infty$ | f | ↘ | ↗ | | $\min < 0$ | | | | <table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="padding: 2px 5px;">x</td> <td style="padding: 2px 5px;">$-\infty$</td> <td style="padding: 2px 5px;">$\frac{4}{9}$</td> <td style="padding: 2px 5px;">$+\infty$</td> </tr> <tr> <td style="padding: 2px 5px;">f</td> <td style="padding: 2px 5px;">↘</td> <td style="padding: 2px 5px;">↗</td> <td style="padding: 2px 5px;"></td> </tr> <tr> <td colspan="4" style="text-align: center; padding: 2px 0;">$\min > 0$</td> </tr> </table> | x | $-\infty$ | $\frac{4}{9}$ | $+\infty$ | f | ↘ | ↗ | | $\min > 0$ | | | |
| x | $-\infty$ | $\frac{4}{9}$ | $+\infty$ | | | | | | | | | | | | | | | | | | | | | | |
| f | ↘ | ↗ | | | | | | | | | | | | | | | | | | | | | | | |
| $\min < 0$ | | | | | | | | | | | | | | | | | | | | | | | | | |
| x | $-\infty$ | $\frac{4}{9}$ | $+\infty$ | | | | | | | | | | | | | | | | | | | | | | |
| f | ↘ | ↗ | | | | | | | | | | | | | | | | | | | | | | | |
| $\min > 0$ | | | | | | | | | | | | | | | | | | | | | | | | | |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | | | | | | | | | | | | | | | | | | | | | | | | |
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| x | $-\infty$ | $\frac{4}{9}$ | $+\infty$ | | | | | | | | | | | | | | | | | | | | | | |
| f | ↗ | ↘ | | | | | | | | | | | | | | | | | | | | | | | |
| $\max < 0$ | | | | | | | | | | | | | | | | | | | | | | | | | |
| x | $-\infty$ | $\frac{4}{9}$ | $+\infty$ | | | | | | | | | | | | | | | | | | | | | | |
| f | ↗ | ↘ | | | | | | | | | | | | | | | | | | | | | | | |
| $\max > 0$ | | | | | | | | | | | | | | | | | | | | | | | | | |
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Question 4 On cherche à factoriser l'expression $f(x) = -4x^2 + 24x - 20$:

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|--|---|
| <input type="checkbox"/> $f(x) = (x - 5)(x - 1)$ | <input type="checkbox"/> $f(x) = -4(x + 5)(x + 1)$ |
| <input type="checkbox"/> pas de forme factorisée | <input checked="" type="checkbox"/> $f(x) = -4(x - 5)(x - 1)$ |
-

Question 5 On cherche à résoudre l'inéquation $-4x^2 - 10x + 8 < 0$:

- | | |
|--|--|
| <input type="checkbox"/> $\mathcal{S} =] -\infty; +\infty[$ | <input checked="" type="checkbox"/> $\mathcal{S} =] -\infty; \frac{10+\sqrt{228}}{-8} [\cup] \frac{10-\sqrt{228}}{-8}; +\infty [$ |
| <input type="checkbox"/> $\mathcal{S} = \emptyset$ | <input type="checkbox"/> $\mathcal{S} =] \frac{10+\sqrt{228}}{-8}; \frac{10-\sqrt{228}}{-8} [$ |
-

Question 6 On cherche à résoudre l'inéquation $4x^2 + 3x + 5 < 0$:

- | | |
|---|---|
| <input type="checkbox"/> $\mathcal{S} =] -\infty; \frac{9-\sqrt{241}}{-16} [\cup] \frac{9+\sqrt{241}}{-16}; +\infty [$ | <input type="checkbox"/> $\mathcal{S} =] -\infty; +\infty[$ |
| <input checked="" type="checkbox"/> $\mathcal{S} = \emptyset$ | <input type="checkbox"/> $\mathcal{S} =] \frac{9-\sqrt{241}}{-16}; \frac{9+\sqrt{241}}{-16} [$ |
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CORRECTION

QCM 1 / 13 octobre 2020 – 1ère (Spé maths) ANDRE Joséphine

Question 1 On cherche à résoudre l'inéquation $-3x^2 + x - 4 < 0$:

$\mathcal{S} = \left] -\infty; \frac{-2-\sqrt{164}}{-20} \right[\cup \left] \frac{-2+\sqrt{164}}{-20}; +\infty \right[$ $\mathcal{S} = \emptyset$

$\mathcal{S} = \left] \frac{-2-\sqrt{164}}{-20}; \frac{-2+\sqrt{164}}{-20} \right[$ $\mathcal{S} =] -\infty; +\infty [$

Question 2 On cherche à résoudre l'équation $-4x^2 - 9x + 3 = 0$:

$\mathcal{S} = \left\{ \frac{9-\sqrt{33}}{-8}; \frac{9+\sqrt{33}}{-8} \right\}$ $\mathcal{S} = \left\{ \frac{5-\sqrt{11}}{-4}; \frac{5+\sqrt{11}}{-4} \right\}$

$\mathcal{S} = \left\{ \frac{5-\sqrt{11}}{-8}; \frac{5+\sqrt{11}}{-8} \right\}$ $\mathcal{S} = \left\{ \frac{9-\sqrt{129}}{-8}; \frac{9+\sqrt{129}}{-8} \right\}$

Question 3 On cherche à résoudre l'inéquation $-3x^2 - 10x + 9 < 0$:

$\mathcal{S} =] -\infty; +\infty [$ $\mathcal{S} = \emptyset$

$\mathcal{S} = \left] -\infty; \frac{10+\sqrt{208}}{-6} \right[\cup \left] \frac{10-\sqrt{208}}{-6}; +\infty \right[$ $\mathcal{S} = \left] \frac{10+\sqrt{208}}{-6}; \frac{10-\sqrt{208}}{-6} \right[$

Question 4 La fonction $f(x) = 6x^2 - 2x + 9$ a un tableau de variation du type :

x	$-\infty$	$\frac{1}{6}$	$+\infty$
f	\searrow	$min > 0$	\nearrow

x	$-\infty$	$\frac{1}{6}$	$+\infty$
f	\nearrow	$max > 0$	\searrow

x	$-\infty$	$\frac{1}{6}$	$+\infty$
f	\nearrow	$max < 0$	\searrow

x	$-\infty$	$\frac{1}{6}$	$+\infty$
f	\searrow	$min < 0$	\nearrow

Question 5 On cherche à factoriser l'expression $f(x) = -8x^2 - x - 4$:

$f(x) = (x - 3)(x + 5)$ pas de forme factorisée

$f(x) = -4(x - 3)(x + 5)$ $f(x) = (x + 3)(x - 5)$

Question 6 On cherche à factoriser l'expression $f(x) = 5x^2 - 40x + 75$:

$f(x) = 5(x + 3)(x + 5)$ $f(x) = (x - 3)(x - 5)$

pas de forme factorisée $f(x) = 5(x - 3)(x - 5)$

CORRECTION

QCM 1 / 13 octobre 2020 – 1ère (Spé maths) AUBRY Lucas

Question 1 On cherche à résoudre l'équation $-4x^2 - 9x + 3 = 0$:

$\mathcal{S} = \left\{ \frac{5-\sqrt{11}}{-4}; \frac{5+\sqrt{11}}{-4} \right\}$

$\mathcal{S} = \left\{ \frac{5-\sqrt{11}}{-8}; \frac{5+\sqrt{11}}{-8} \right\}$

$\mathcal{S} = \left\{ \frac{9-\sqrt{129}}{-8}; \frac{9+\sqrt{129}}{-8} \right\}$

$\mathcal{S} = \left\{ \frac{9-\sqrt{33}}{-8}; \frac{9+\sqrt{33}}{-8} \right\}$

Question 2 On cherche à factoriser l'expression $f(x) = 5x^2 - 10x - 75$:

$f(x) = 5(x - 5)(x + 3)$

$f(x) = (x - 5)(x + 3)$

$f(x) = 5(x + 5)(x - 3)$

pas de forme factorisée

Question 3 On cherche à résoudre l'inéquation $-6x^2 + 3x - 8 < 0$:

$\mathcal{S} = \emptyset$

$\mathcal{S} = \left] \frac{-7-\sqrt{57}}{-4}; \frac{-7+\sqrt{57}}{-4} \right[$

$\mathcal{S} =] -\infty; +\infty[$

$\mathcal{S} = \left] -\infty; \frac{-7-\sqrt{57}}{-4} \right[\cup \left] \frac{-7+\sqrt{57}}{-4}; +\infty \right[$

Question 4 La fonction $f(x) = -2x^2 + 3x + 5$ a un tableau de variation du type :

x	$-\infty$	$0,75$	$+\infty$
f	\nearrow	$max > 0$	\searrow

x	$-\infty$	$0,75$	$+\infty$
f	\searrow	$min > 0$	\nearrow

x	$-\infty$	$0,75$	$+\infty$
f	\nearrow	$max < 0$	\searrow

x	$-\infty$	$0,75$	$+\infty$
f	\searrow	$min < 0$	\nearrow

Question 5 On cherche à résoudre l'inéquation $2x^2 - 2x - 8 < 0$:

$\mathcal{S} = \left] -\infty; \frac{2-\sqrt{68}}{4} \right[\cup \left] \frac{2+\sqrt{68}}{4}; +\infty \right[$

$\mathcal{S} =] -\infty; +\infty[$

$\mathcal{S} = \left] \frac{2-\sqrt{68}}{4}; \frac{2+\sqrt{68}}{4} \right[$

$\mathcal{S} = \emptyset$

Question 6 On cherche à factoriser l'expression $f(x) = -6x^2 + 2x - 9$:

$f(x) = (x + 3)(x - 3)$

$f(x) = 5(x - 3)(x + 3)$

pas de forme factorisée

$f(x) = (x - 3)(x + 3)$

CORRECTION

QCM 1 / 13 octobre 2020 – 1ère (Spé maths) [AUZEPY Maiwenn]

Question 1 On cherche à factoriser l'expression $f(x) = -2x^2 + 10x - 12$:

- | | |
|--|---|
| <input type="checkbox"/> pas de forme factorisée | <input type="checkbox"/> $f(x) = -2(x + 2)(x + 3)$ |
| <input type="checkbox"/> $f(x) = (x - 2)(x - 3)$ | <input checked="" type="checkbox"/> $f(x) = -2(x - 2)(x - 3)$ |
-

Question 2 On cherche à résoudre l'inéquation $2x^2 - 10x - 5 < 0$:

- | | |
|--|---|
| <input type="checkbox"/> $\mathcal{S} = \emptyset$ | <input checked="" type="checkbox"/> $\mathcal{S} = \left] \frac{10-\sqrt{140}}{4}; \frac{10+\sqrt{140}}{4} \right[$ |
| <input type="checkbox"/> $\mathcal{S} =] -\infty; +\infty[$ | <input type="checkbox"/> $\mathcal{S} = \left] -\infty; \frac{10-\sqrt{140}}{4} \right[\cup \left] \frac{10+\sqrt{140}}{4}; +\infty \right[$ |
-

Question 3 On cherche à résoudre l'inéquation $-7x^2 + 2x - 5 < 0$:

- | | |
|--|---|
| <input type="checkbox"/> $\mathcal{S} = \left] \frac{-3-\sqrt{17}}{-2}; \frac{-3+\sqrt{17}}{-2} \right[$ | <input checked="" type="checkbox"/> $\mathcal{S} =] -\infty; +\infty[$ |
| <input type="checkbox"/> $\mathcal{S} = \emptyset$ | <input type="checkbox"/> $\mathcal{S} = \left] -\infty; \frac{-3-\sqrt{17}}{-2} \right[\cup \left] \frac{-3+\sqrt{17}}{-2}; +\infty \right[$ |
-

Question 4 On cherche à résoudre l'équation $-7x^2 + x - 5 = 0$:

- | | |
|--|--|
| <input checked="" type="checkbox"/> pas de solution | <input type="checkbox"/> $\mathcal{S} = \left\{ \frac{-1-\sqrt{141}}{-14}; \frac{-1+\sqrt{141}}{-14} \right\}$ |
| <input type="checkbox"/> $\mathcal{S} = \left\{ \frac{4-\sqrt{9}}{-7}; \frac{4+\sqrt{9}}{-7} \right\}$ | <input type="checkbox"/> $\mathcal{S} = \left\{ \frac{4-\sqrt{9}}{-14}; \frac{4+\sqrt{9}}{-14} \right\}$ |
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Question 5 On cherche à factoriser l'expression $f(x) = -6x^2 + 2x - 9$:

- | | |
|---|---|
| <input type="checkbox"/> $f(x) = (x - 3)(x + 3)$ | <input type="checkbox"/> $f(x) = 5(x - 3)(x + 3)$ |
| <input checked="" type="checkbox"/> pas de forme factorisée | <input type="checkbox"/> $f(x) = (x + 3)(x - 3)$ |
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Question 6 La fonction $f(x) = -6x^2 + 10x - 5$ a un tableau de variation du type :

- | | | | | | | | | | | | | | | | | | |
|---|--------------------------|---------------|---------------|-----------|-----|------------|-----------|------------|---|-----|-----------|---------------|-----------|-----|------------|-----------|------------|
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | | | | | | | | | | | | | | | | |
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| x | $-\infty$ | $\frac{5}{6}$ | $+\infty$ | | | | | | | | | | | | | | |
| f | \nearrow | $max < 0$ | \searrow | | | | | | | | | | | | | | |
| x | $-\infty$ | $\frac{5}{6}$ | $+\infty$ | | | | | | | | | | | | | | |
| f | \searrow | $min < 0$ | \nearrow | | | | | | | | | | | | | | |
| <input type="checkbox"/> | <input type="checkbox"/> | | | | | | | | | | | | | | | | |
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| x | $-\infty$ | $\frac{5}{6}$ | $+\infty$ | | | | | | | | | | | | | | |
| f | \searrow | $min > 0$ | \nearrow | | | | | | | | | | | | | | |
| x | $-\infty$ | $\frac{5}{6}$ | $+\infty$ | | | | | | | | | | | | | | |
| f | \nearrow | $max > 0$ | \searrow | | | | | | | | | | | | | | |
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CORRECTION

QCM 1 / 13 octobre 2020 – 1ère (Spé maths) BON Héloïse

Question 1 On cherche à factoriser l'expression $f(x) = -x^2 - 2x + 3$:

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|--|---|
| <input checked="" type="checkbox"/> $f(x) = -(x + 3)(x - 1)$ | <input type="checkbox"/> $f(x) = -(x - 3)(x + 1)$ |
| <input type="checkbox"/> pas de forme factorisée | <input type="checkbox"/> $f(x) = (x + 3)(x - 1)$ |

Question 2 On cherche à résoudre l'inéquation $x^2 - 4x - 6 < 0$:

- | | |
|---|---|
| <input checked="" type="checkbox"/> $\mathcal{S} = \left] \frac{4-\sqrt{40}}{2}; \frac{4+\sqrt{40}}{2} \right[$ | <input type="checkbox"/> $\mathcal{S} =] -\infty; +\infty [$ |
| <input type="checkbox"/> $\mathcal{S} = \left] -\infty; \frac{4-\sqrt{40}}{2} \right[\cup \left] \frac{4+\sqrt{40}}{2}; +\infty \right[$ | <input type="checkbox"/> $\mathcal{S} = \emptyset$ |

Question 3 On cherche à factoriser l'expression $f(x) = -7x^2 + 2x - 8$:

- | | |
|---|---|
| <input type="checkbox"/> $f(x) = (x - 2)(x - 1)$ | <input checked="" type="checkbox"/> pas de forme factorisée |
| <input type="checkbox"/> $f(x) = 4(x - 2)(x - 1)$ | <input type="checkbox"/> $f(x) = (x + 2)(x + 1)$ |

Question 4 On cherche à résoudre l'équation $2x^2 + 9x - 8 = 0$:

- | | |
|---|---|
| <input type="checkbox"/> $\mathcal{S} = \left\{ \frac{-9-\sqrt{17}}{4}; \frac{-9+\sqrt{17}}{4} \right\}$ | <input type="checkbox"/> $\mathcal{S} = \left\{ \frac{-6-\sqrt{11}}{2}; \frac{-6+\sqrt{11}}{2} \right\}$ |
| <input checked="" type="checkbox"/> $\mathcal{S} = \left\{ \frac{-6-\sqrt{11}}{4}; \frac{-6+\sqrt{11}}{4} \right\}$ | <input checked="" type="checkbox"/> $\mathcal{S} = \left\{ \frac{-9-\sqrt{145}}{4}; \frac{-9+\sqrt{145}}{4} \right\}$ |

Question 5 La fonction $f(x) = -3x^2 - 2x + 10$ a un tableau de variation du type :

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|--|------------|----------------|----------------|-----------|-----|--|--|--|--|------------|--|--|---|-----|-----------|----------------|-----------|-----|--|--|--|--|------------|--|--|
| <input type="checkbox"/> <table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td>x</td><td>$-\infty$</td><td>$\frac{1}{-3}$</td><td>$+\infty$</td></tr> <tr><td>f</td><td></td><td></td><td></td></tr> <tr><td></td><td colspan="3">$\min < 0$</td></tr> </table> | x | $-\infty$ | $\frac{1}{-3}$ | $+\infty$ | f | | | | | $\min < 0$ | | | <input type="checkbox"/> <table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td>x</td><td>$-\infty$</td><td>$\frac{1}{-3}$</td><td>$+\infty$</td></tr> <tr><td>f</td><td></td><td></td><td></td></tr> <tr><td></td><td colspan="3">$\min > 0$</td></tr> </table> | x | $-\infty$ | $\frac{1}{-3}$ | $+\infty$ | f | | | | | $\min > 0$ | | |
| x | $-\infty$ | $\frac{1}{-3}$ | $+\infty$ | | | | | | | | | | | | | | | | | | | | | | |
| f | | | | | | | | | | | | | | | | | | | | | | | | | |
| | $\min < 0$ | | | | | | | | | | | | | | | | | | | | | | | | |
| x | $-\infty$ | $\frac{1}{-3}$ | $+\infty$ | | | | | | | | | | | | | | | | | | | | | | |
| f | | | | | | | | | | | | | | | | | | | | | | | | | |
| | $\min > 0$ | | | | | | | | | | | | | | | | | | | | | | | | |
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| x | $-\infty$ | $\frac{1}{-3}$ | $+\infty$ | | | | | | | | | | | | | | | | | | | | | | |
| f | | | | | | | | | | | | | | | | | | | | | | | | | |
| | $\max < 0$ | | | | | | | | | | | | | | | | | | | | | | | | |
| x | $-\infty$ | $\frac{1}{-3}$ | $+\infty$ | | | | | | | | | | | | | | | | | | | | | | |
| f | | | | | | | | | | | | | | | | | | | | | | | | | |
| | $\max > 0$ | | | | | | | | | | | | | | | | | | | | | | | | |

Question 6 On cherche à résoudre l'inéquation $10x^2 + 2x + 8 < 0$:

- | | |
|--|---|
| <input type="checkbox"/> $\mathcal{S} = \left] \frac{3-\sqrt{177}}{-14}; \frac{3+\sqrt{177}}{-14} \right[$ | <input type="checkbox"/> $\mathcal{S} = \left] -\infty; \frac{3-\sqrt{177}}{-14} \right[\cup \left] \frac{3+\sqrt{177}}{-14}; +\infty \right[$ |
| <input type="checkbox"/> $\mathcal{S} =] -\infty; +\infty [$ | <input checked="" type="checkbox"/> $\mathcal{S} = \emptyset$ |
-

CORRECTION

QCM 1 / 13 octobre 2020 – 1ère (Spé maths) [CALVI Evan]

Question 1 On cherche à factoriser l'expression $f(x) = 6x^2 - 6x - 12$:

- | | |
|---|--|
| <input type="checkbox"/> $f(x) = 6(x + 2)(x - 1)$ | <input checked="" type="checkbox"/> $f(x) = 6(x - 2)(x + 1)$ |
| <input type="checkbox"/> pas de forme factorisée | <input type="checkbox"/> $f(x) = (x - 2)(x + 1)$ |

Question 2 On cherche à résoudre l'équation $-4x^2 - 2x - 2 = 0$:

- | | |
|--|--|
| <input checked="" type="checkbox"/> pas de solution | <input type="checkbox"/> $\mathcal{S} = \left\{ \frac{2-6}{-8}; \frac{2+6}{-8} \right\}$ |
| <input type="checkbox"/> $\mathcal{S} = \left\{ \frac{-1-\sqrt{13}}{-8}; \frac{-1+\sqrt{13}}{-8} \right\}$ | <input type="checkbox"/> $\mathcal{S} = \left\{ \frac{-1-\sqrt{13}}{-4}; \frac{-1+\sqrt{13}}{-4} \right\}$ |

Question 3 On cherche à factoriser l'expression $f(x) = -8x^2 - x - 2$:

- | | |
|--|---|
| <input type="checkbox"/> $f(x) = (x - 3)(x + 1)$ | <input type="checkbox"/> $f(x) = (x + 3)(x - 1)$ |
| <input type="checkbox"/> $f(x) = -6(x + 3)(x - 1)$ | <input checked="" type="checkbox"/> pas de forme factorisée |

Question 4 On cherche à résoudre l'inéquation $-9x^2 - 8x + 8 < 0$:

- | | |
|--|--|
| <input checked="" type="checkbox"/> $\mathcal{S} = \left] -\infty; \frac{8+\sqrt{352}}{-18} \right[\cup \left] \frac{8-\sqrt{352}}{-18}; +\infty \right[$ | <input type="checkbox"/> $\mathcal{S} =] -\infty; +\infty[$ |
| <input type="checkbox"/> $\mathcal{S} = \emptyset$ | <input type="checkbox"/> $\mathcal{S} = \left] \frac{8+\sqrt{352}}{-18}; \frac{8-\sqrt{352}}{-18} \right[$ |

Question 5 La fonction $f(x) = 5x^2 + 2x - 5$ a un tableau de variation du type :

- | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|--------------------------|------------|------------|-----------|-----|------------|------------|------------|--|--|-----------|--|---|-----|-----------|--------|-----------|-----|--|------------|------------|--|--|-----------|--|
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | | | | | | | | | | | | | | | | | | | | | | | | |
| <table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="padding: 2px 5px;">x</td> <td style="padding: 2px 5px;">$-\infty$</td> <td style="padding: 2px 5px;">$-0,2$</td> <td style="padding: 2px 5px;">$+\infty$</td> </tr> <tr> <td style="padding: 2px 5px;">f</td> <td style="padding: 2px 5px;"></td> <td style="padding: 2px 5px;">\searrow</td> <td style="padding: 2px 5px;">\nearrow</td> </tr> <tr> <td></td> <td></td> <td style="padding: 2px 5px;">$min < 0$</td> <td></td> </tr> </table> | x | $-\infty$ | $-0,2$ | $+\infty$ | f | | \searrow | \nearrow | | | $min < 0$ | | <table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="padding: 2px 5px;">x</td> <td style="padding: 2px 5px;">$-\infty$</td> <td style="padding: 2px 5px;">$-0,2$</td> <td style="padding: 2px 5px;">$+\infty$</td> </tr> <tr> <td style="padding: 2px 5px;">f</td> <td style="padding: 2px 5px;"></td> <td style="padding: 2px 5px;">\nearrow</td> <td style="padding: 2px 5px;">\searrow</td> </tr> <tr> <td></td> <td></td> <td style="padding: 2px 5px;">$max > 0$</td> <td></td> </tr> </table> | x | $-\infty$ | $-0,2$ | $+\infty$ | f | | \nearrow | \searrow | | | $max > 0$ | |
| x | $-\infty$ | $-0,2$ | $+\infty$ | | | | | | | | | | | | | | | | | | | | | | |
| f | | \searrow | \nearrow | | | | | | | | | | | | | | | | | | | | | | |
| | | $min < 0$ | | | | | | | | | | | | | | | | | | | | | | | |
| x | $-\infty$ | $-0,2$ | $+\infty$ | | | | | | | | | | | | | | | | | | | | | | |
| f | | \nearrow | \searrow | | | | | | | | | | | | | | | | | | | | | | |
| | | $max > 0$ | | | | | | | | | | | | | | | | | | | | | | | |
| <input type="checkbox"/> | <input type="checkbox"/> | | | | | | | | | | | | | | | | | | | | | | | | |
| <table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="padding: 2px 5px;">x</td> <td style="padding: 2px 5px;">$-\infty$</td> <td style="padding: 2px 5px;">$-0,2$</td> <td style="padding: 2px 5px;">$+\infty$</td> </tr> <tr> <td style="padding: 2px 5px;">f</td> <td style="padding: 2px 5px;">\nearrow</td> <td style="padding: 2px 5px;">\searrow</td> <td style="padding: 2px 5px;"></td> </tr> <tr> <td></td> <td></td> <td style="padding: 2px 5px;">$max < 0$</td> <td></td> </tr> </table> | x | $-\infty$ | $-0,2$ | $+\infty$ | f | \nearrow | \searrow | | | | $max < 0$ | | <table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="padding: 2px 5px;">x</td> <td style="padding: 2px 5px;">$-\infty$</td> <td style="padding: 2px 5px;">$-0,2$</td> <td style="padding: 2px 5px;">$+\infty$</td> </tr> <tr> <td style="padding: 2px 5px;">f</td> <td style="padding: 2px 5px;"></td> <td style="padding: 2px 5px;">\nearrow</td> <td style="padding: 2px 5px;">\nearrow</td> </tr> <tr> <td></td> <td></td> <td style="padding: 2px 5px;">$min > 0$</td> <td></td> </tr> </table> | x | $-\infty$ | $-0,2$ | $+\infty$ | f | | \nearrow | \nearrow | | | $min > 0$ | |
| x | $-\infty$ | $-0,2$ | $+\infty$ | | | | | | | | | | | | | | | | | | | | | | |
| f | \nearrow | \searrow | | | | | | | | | | | | | | | | | | | | | | | |
| | | $max < 0$ | | | | | | | | | | | | | | | | | | | | | | | |
| x | $-\infty$ | $-0,2$ | $+\infty$ | | | | | | | | | | | | | | | | | | | | | | |
| f | | \nearrow | \nearrow | | | | | | | | | | | | | | | | | | | | | | |
| | | $min > 0$ | | | | | | | | | | | | | | | | | | | | | | | |

Question 6 On cherche à résoudre l'inéquation $6x^2 - x + 8 < 0$:

- | | |
|---|---|
| <input type="checkbox"/> $\mathcal{S} = \left] \frac{-10-\sqrt{164}}{4}; \frac{-10+\sqrt{164}}{4} \right[$ | <input checked="" type="checkbox"/> $\mathcal{S} = \emptyset$ |
| <input type="checkbox"/> $\mathcal{S} = \left] -\infty; \frac{-10-\sqrt{164}}{4} \right[\cup \left] \frac{-10+\sqrt{164}}{4}; +\infty \right[$ | <input type="checkbox"/> $\mathcal{S} =] -\infty; +\infty[$ |
-

CORRECTION

QCM 1 / 13 octobre 2020 – 1ère (Spé maths) CAVAILLES-SAMMUT Alice

Question 1 On cherche à résoudre l'inéquation $-7x^2 + 2x - 5 < 0$:

$\mathcal{S} = \emptyset$

$\mathcal{S} =] -\infty; +\infty[$

$\mathcal{S} = \left] \frac{-3-\sqrt{17}}{-2}; \frac{-3+\sqrt{17}}{-2} \right[$

$\mathcal{S} = \left] -\infty; \frac{-3-\sqrt{17}}{-2} \right[\cup \left] \frac{-3+\sqrt{17}}{-2}; +\infty \right[$

Question 2 On cherche à résoudre l'inéquation $-4x^2 - 10x + 8 < 0$:

$\mathcal{S} = \left] -\infty; \frac{10+\sqrt{228}}{-8} \right[\cup \left] \frac{10-\sqrt{228}}{-8}; +\infty \right[$

$\mathcal{S} =] -\infty; +\infty[$

$\mathcal{S} = \emptyset$

$\mathcal{S} = \left] \frac{10+\sqrt{228}}{-8}; \frac{10-\sqrt{228}}{-8} \right[$

Question 3 On cherche à factoriser l'expression $f(x) = 2x^2 + 10x + 8$:

$f(x) = 2(x+4)(x+1)$

$f(x) = 2(x-4)(x-1)$

$f(x) = (x+4)(x+1)$

pas de forme factorisée

Question 4 La fonction $f(x) = -5x^2 + 9x - 6$ a un tableau de variation du type :

x	$-\infty$	$0,9$	$+\infty$
f	\nearrow	$max < 0$	\searrow

x	$-\infty$	$0,9$	$+\infty$
f	\searrow	$min < 0$	\nearrow

x	$-\infty$	$0,9$	$+\infty$
f	\searrow	$min > 0$	\nearrow

x	$-\infty$	$0,9$	$+\infty$
f	\nearrow	$max > 0$	\searrow

Question 5 On cherche à résoudre l'équation $-10x^2 + 6x - 5 = 0$:

$\mathcal{S} = \left\{ \frac{-6-\sqrt{236}}{-20}; \frac{-6+\sqrt{236}}{-20} \right\}$

$\mathcal{S} = \left\{ \frac{8-\sqrt{7}}{-20}; \frac{8+\sqrt{7}}{-20} \right\}$

pas de solution

$\mathcal{S} = \left\{ \frac{8-\sqrt{7}}{-10}; \frac{8+\sqrt{7}}{-10} \right\}$

Question 6 On cherche à factoriser l'expression $f(x) = 2x^2 + 2x + 8$:

pas de forme factorisée

$f(x) = (x+5)(x-2)$

$f(x) = -(x-5)(x+2)$

$f(x) = (x-5)(x+2)$

CORRECTION

QCM 1 / 13 octobre 2020 – 1ère (Spé maths) COLIN Marceau

Question 1 On cherche à résoudre l'inéquation $-4x^2 - 10x + 8 < 0$:

$\mathcal{S} = \left] -\infty; \frac{10+\sqrt{228}}{-8} \right[\cup \left] \frac{10-\sqrt{228}}{-8}; +\infty \right[$ $\mathcal{S} =] -\infty; +\infty [$

$\mathcal{S} = \left] \frac{10+\sqrt{228}}{-8}; \frac{10-\sqrt{228}}{-8} \right[$ $\mathcal{S} = \emptyset$

Question 2 On cherche à résoudre l'équation $x^2 - 6x + 9 = 0$:

$\mathcal{S} = \left\{ \frac{6-\sqrt{72}}{2}; \frac{6+\sqrt{72}}{2} \right\}$ $\mathcal{S} = \left\{ \frac{10-\sqrt{7}}{2}; \frac{10+\sqrt{7}}{2} \right\}$

$\mathcal{S} = \left\{ \frac{6}{2}; \frac{6}{2} \right\}$ $\mathcal{S} = \left\{ \frac{10-\sqrt{7}}{1}; \frac{10+\sqrt{7}}{1} \right\}$

Question 3 La fonction $f(x) = -2x^2 - 5x - 9$ a un tableau de variation du type :

<input type="checkbox"/>	x	$-\infty$	$-1,25$	$+\infty$
	f		\searrow	\nearrow

$\min > 0$

<input checked="" type="checkbox"/>	x	$-\infty$	$-1,25$	$+\infty$
	f		\nearrow	\searrow

$\max < 0$

<input type="checkbox"/>	x	$-\infty$	$-1,25$	$+\infty$
	f		\nearrow	\searrow

$\max > 0$

<input type="checkbox"/>	x	$-\infty$	$-1,25$	$+\infty$
	f		\searrow	\nearrow

$\min < 0$

Question 4 On cherche à factoriser l'expression $f(x) = -9x^2 + 3x - 3$:

pas de forme factorisée $f(x) = (x - 3)(x - 4)$

$f(x) = 4(x + 3)(x + 4)$ $f(x) = (x + 3)(x + 4)$

Question 5 On cherche à factoriser l'expression $f(x) = -3x^2 - 21x - 36$:

$f(x) = -3(x - 3)(x - 4)$ $f(x) = (x + 3)(x + 4)$

pas de forme factorisée $f(x) = -3(x + 3)(x + 4)$

Question 6 On cherche à résoudre l'inéquation $6x^2 - x + 8 < 0$:

$\mathcal{S} = \left] -\infty; \frac{-10-\sqrt{164}}{4} \right[\cup \left] \frac{-10+\sqrt{164}}{4}; +\infty \right[$ $\mathcal{S} = \left] \frac{-10-\sqrt{164}}{4}; \frac{-10+\sqrt{164}}{4} \right[$

$\mathcal{S} =] -\infty; +\infty [$ $\mathcal{S} = \emptyset$

CORRECTION

QCM 1 / 13 octobre 2020 – 1ère (Spé maths) COT Elisa

Question 1 On cherche à factoriser l'expression $f(x) = 2x^2 - x + 3$:

- | | |
|---|---|
| <input checked="" type="checkbox"/> pas de forme factorisée | <input type="checkbox"/> $f(x) = (x + 5)(x + 2)$ |
| <input type="checkbox"/> $f(x) = (x - 5)(x - 2)$ | <input type="checkbox"/> $f(x) = -(x - 5)(x - 2)$ |
-

Question 2 On cherche à résoudre l'inéquation $-7x^2 - 3x - 4 < 0$:

- | | |
|---|--|
| <input checked="" type="checkbox"/> $\mathcal{S} =] -\infty; +\infty[$ | <input type="checkbox"/> $\mathcal{S} = \emptyset$ |
| <input type="checkbox"/> $\mathcal{S} = \left] -\infty; \frac{5-\sqrt{145}}{10} \right[\cup \left] \frac{5+\sqrt{145}}{10}; +\infty \right[$ | <input type="checkbox"/> $\mathcal{S} = \left] \frac{5-\sqrt{145}}{10}; \frac{5+\sqrt{145}}{10} \right[$ |
-

Question 3 On cherche à factoriser l'expression $f(x) = -x^2 - 2x + 3$:

- | | |
|--|--|
| <input checked="" type="checkbox"/> $f(x) = -(x + 3)(x - 1)$ | <input type="checkbox"/> pas de forme factorisée |
| <input type="checkbox"/> $f(x) = -(x - 3)(x + 1)$ | <input type="checkbox"/> $f(x) = (x + 3)(x - 1)$ |
-

Question 4 La fonction $f(x) = -10x^2 + 10x + 10$ a un tableau de variation du type :

<table border="1" style="border-collapse: collapse; width: 100%;"> <tr> <td style="padding: 5px;"><input checked="" type="checkbox"/></td> <td style="padding: 5px;">x</td> <td style="padding: 5px;">$-\infty$</td> <td style="padding: 5px;">$0,5$</td> <td style="padding: 5px;">$+\infty$</td> </tr> <tr> <td></td> <td></td> <td colspan="3" style="text-align: center;">\nearrow $\max > 0$ \searrow</td> </tr> <tr> <td style="padding: 5px;"><input type="checkbox"/></td> <td style="padding: 5px;">f</td> <td style="padding: 5px;"></td> <td style="padding: 5px;"></td> <td style="padding: 5px;"></td> </tr> </table>	<input checked="" type="checkbox"/>	x	$-\infty$	$0,5$	$+\infty$			\nearrow $\max > 0$ \searrow			<input type="checkbox"/>	f				<table border="1" style="border-collapse: collapse; width: 100%;"> <tr> <td style="padding: 5px;"><input type="checkbox"/></td> <td style="padding: 5px;">x</td> <td style="padding: 5px;">$-\infty$</td> <td style="padding: 5px;">$0,5$</td> <td style="padding: 5px;">$+\infty$</td> </tr> <tr> <td></td> <td></td> <td colspan="3" style="text-align: center;">\nearrow $\max < 0$ \searrow</td> </tr> <tr> <td style="padding: 5px;"><input type="checkbox"/></td> <td style="padding: 5px;">f</td> <td style="padding: 5px;"></td> <td style="padding: 5px;"></td> <td style="padding: 5px;"></td> </tr> </table> <table border="1" style="border-collapse: collapse; width: 100%;"> <tr> <td style="padding: 5px;"><input type="checkbox"/></td> <td style="padding: 5px;">x</td> <td style="padding: 5px;">$-\infty$</td> <td style="padding: 5px;">$0,5$</td> <td style="padding: 5px;">$+\infty$</td> </tr> <tr> <td></td> <td></td> <td style="text-align: center;">\searrow</td> <td style="text-align: center;">\nearrow</td> <td></td> </tr> <tr> <td style="padding: 5px;"><input type="checkbox"/></td> <td style="padding: 5px;">f</td> <td style="padding: 5px;"></td> <td style="padding: 5px;"></td> <td style="padding: 5px;"></td> </tr> </table>	<input type="checkbox"/>	x	$-\infty$	$0,5$	$+\infty$			\nearrow $\max < 0$ \searrow			<input type="checkbox"/>	f				<input type="checkbox"/>	x	$-\infty$	$0,5$	$+\infty$			\searrow	\nearrow		<input type="checkbox"/>	f			
<input checked="" type="checkbox"/>	x	$-\infty$	$0,5$	$+\infty$																																										
		\nearrow $\max > 0$ \searrow																																												
<input type="checkbox"/>	f																																													
<input type="checkbox"/>	x	$-\infty$	$0,5$	$+\infty$																																										
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<input type="checkbox"/>	f																																													
<input type="checkbox"/>	x	$-\infty$	$0,5$	$+\infty$																																										
		\searrow	\nearrow																																											
<input type="checkbox"/>	f																																													

Question 5 On cherche à résoudre l'inéquation $x^2 - 4x - 6 < 0$:

- | | |
|--|---|
| <input type="checkbox"/> $\mathcal{S} = \emptyset$ | <input checked="" type="checkbox"/> $\mathcal{S} = \left] \frac{4-\sqrt{40}}{2}; \frac{4+\sqrt{40}}{2} \right[$ |
| <input type="checkbox"/> $\mathcal{S} =] -\infty; +\infty[$ | <input type="checkbox"/> $\mathcal{S} = \left] -\infty; \frac{4-\sqrt{40}}{2} \right[\cup \left] \frac{4+\sqrt{40}}{2}; +\infty \right[$ |
-

Question 6 On cherche à résoudre l'équation $-3x^2 + 3x - 3 = 0$:

- | | |
|--|--|
| <input checked="" type="checkbox"/> pas de solution | <input type="checkbox"/> $\mathcal{S} = \left\{ \frac{2-\sqrt{5}}{-3}; \frac{2+\sqrt{5}}{-3} \right\}$ |
| <input type="checkbox"/> $\mathcal{S} = \left\{ \frac{-3-\sqrt{45}}{-6}; \frac{-3+\sqrt{45}}{-6} \right\}$ | <input type="checkbox"/> $\mathcal{S} = \left\{ \frac{2-\sqrt{5}}{-6}; \frac{2+\sqrt{5}}{-6} \right\}$ |
-

CORRECTION

QCM 1 / 13 octobre 2020 – 1ère (Spé maths) CURT Laurine

Question 1 On cherche à résoudre l'équation $-x^2 - 7x + 2 = 0$:

$\mathcal{S} = \left\{ \frac{7-\sqrt{9}}{-1}; \frac{7+\sqrt{9}}{-1} \right\}$

$\mathcal{S} = \left\{ \frac{7-\sqrt{41}}{-2}; \frac{7+\sqrt{41}}{-2} \right\}$

$\mathcal{S} = \left\{ \frac{7-\sqrt{9}}{-2}; \frac{7+\sqrt{9}}{-2} \right\}$

$\mathcal{S} = \left\{ \frac{7-\sqrt{57}}{-2}; \frac{7+\sqrt{57}}{-2} \right\}$

Question 2 On cherche à résoudre l'inéquation $-7x^2 + 2x - 5 < 0$:

$\mathcal{S} = \left] -\infty; \frac{-3-\sqrt{17}}{-2} \right[\cup \left] \frac{-3+\sqrt{17}}{-2}; +\infty \right[$

$\mathcal{S} =] -\infty; +\infty [$

$\mathcal{S} = \left] \frac{-3-\sqrt{17}}{-2}; \frac{-3+\sqrt{17}}{-2} \right[$

$\mathcal{S} = \emptyset$

Question 3 On cherche à factoriser l'expression $f(x) = -5x^2 + 25x - 30$:

pas de forme factorisée

$f(x) = -5(x - 3)(x - 2)$

$f(x) = -5(x + 3)(x + 2)$

$f(x) = (x - 3)(x - 2)$

Question 4 On cherche à résoudre l'inéquation $7x^2 + 2x - 8 < 0$:

$\mathcal{S} =] -\infty; +\infty [$

$\mathcal{S} = \left] -\infty; \frac{-2-\sqrt{228}}{14} \right[\cup \left] \frac{-2+\sqrt{228}}{14}; +\infty \right[$

$\mathcal{S} = \left] \frac{-2-\sqrt{228}}{14}; \frac{-2+\sqrt{228}}{14} \right[$

$\mathcal{S} = \emptyset$

Question 5 On cherche à factoriser l'expression $f(x) = 3x^2 - 3x + 6$:

pas de forme factorisée

$f(x) = (x + 5)(x + 2)$

$f(x) = 2(x - 5)(x - 2)$

$f(x) = (x - 5)(x - 2)$

Question 6 La fonction $f(x) = 7x^2 - 8x + 9$ a un tableau de variation du type :

x	$-\infty$	$\frac{4}{7}$	$+\infty$
f	\searrow	$min > 0$	\nearrow

x	$-\infty$	$\frac{4}{7}$	$+\infty$
f	\searrow	$min < 0$	\nearrow

x	$-\infty$	$\frac{4}{7}$	$+\infty$
f	\nearrow	$max > 0$	\searrow

x	$-\infty$	$\frac{4}{7}$	$+\infty$
f	\nearrow	$max < 0$	\searrow

CORRECTION

QCM 1 / 13 octobre 2020 – 1ère (Spé maths) **DUCRUET Titouan**

Question 1 On cherche à résoudre l'inéquation $2x^2 - 2x - 8 < 0$:

$\mathcal{S} = \left] -\infty; \frac{2-\sqrt{68}}{4} \right[\cup \left] \frac{2+\sqrt{68}}{4}; +\infty \right[$

$\mathcal{S} = \emptyset$

$\mathcal{S} =] -\infty; +\infty [$

$\mathcal{S} = \left] \frac{2-\sqrt{68}}{4}; \frac{2+\sqrt{68}}{4} \right[$

Question 2 La fonction $f(x) = -3x^2 - 2x + 10$ a un tableau de variation du type :

x	$-\infty$	$\frac{1}{-3}$	$+\infty$
f	\nearrow	$max > 0$	\searrow

x	$-\infty$	$\frac{1}{-3}$	$+\infty$
f	\nearrow	$max < 0$	\searrow

x	$-\infty$	$\frac{1}{-3}$	$+\infty$
f	\searrow	$min < 0$	\nearrow

x	$-\infty$	$\frac{1}{-3}$	$+\infty$
f	\searrow	$min > 0$	\nearrow

Question 3 On cherche à résoudre l'inéquation $-7x^2 - 3x - 4 < 0$:

$\mathcal{S} =] -\infty; +\infty [$

$\mathcal{S} = \emptyset$

$\mathcal{S} = \left] \frac{5-\sqrt{145}}{10}; \frac{5+\sqrt{145}}{10} \right[$

$\mathcal{S} = \left] -\infty; \frac{5-\sqrt{145}}{10} \right[\cup \left] \frac{5+\sqrt{145}}{10}; +\infty \right[$

Question 4 On cherche à factoriser l'expression $f(x) = -4x^2 - 28x - 48$:

$f(x) = -4(x+3)(x+4)$

$f(x) = -4(x-3)(x-4)$

$f(x) = (x+3)(x+4)$

pas de forme factorisée

Question 5 On cherche à factoriser l'expression $f(x) = -6x^2 + 2x - 9$:

$f(x) = (x+3)(x-3)$

$f(x) = (x-3)(x+3)$

pas de forme factorisée

$f(x) = 5(x-3)(x+3)$

Question 6 On cherche à résoudre l'équation $-x^2 - 7x + 2 = 0$:

$\mathcal{S} = \left\{ \frac{7-\sqrt{9}}{-2}; \frac{7+\sqrt{9}}{-2} \right\}$

$\mathcal{S} = \left\{ \frac{7-\sqrt{9}}{-1}; \frac{7+\sqrt{9}}{-1} \right\}$

$\mathcal{S} = \left\{ \frac{7-\sqrt{57}}{-2}; \frac{7+\sqrt{57}}{-2} \right\}$

$\mathcal{S} = \left\{ \frac{7-\sqrt{41}}{-2}; \frac{7+\sqrt{41}}{-2} \right\}$

CORRECTION

QCM 1 / 13 octobre 2020 – 1ère (Spé maths) DUHORNAY Alice

Question 1 La fonction $f(x) = 7x^2 - 6x - 10$ a un tableau de variation du type :

x	$-\infty$	$\frac{3}{7}$	$+\infty$
f		\nearrow	\searrow
$\max < 0$			

x	$-\infty$	$\frac{3}{7}$	$+\infty$
f		\nearrow	\searrow
$\max > 0$			

x	$-\infty$	$\frac{3}{7}$	$+\infty$
f	\searrow	\nearrow	
$\min > 0$			

x	$-\infty$	$\frac{3}{7}$	$+\infty$
f	\searrow		\nearrow
$\min < 0$			

Question 2 On cherche à résoudre l'équation $-4x^2 - 9x + 3 = 0$:

$S = \left\{ \frac{9-\sqrt{129}}{-8}; \frac{9+\sqrt{129}}{-8} \right\}$

$S = \left\{ \frac{9-\sqrt{33}}{-8}; \frac{9+\sqrt{33}}{-8} \right\}$

$S = \left\{ \frac{5-\sqrt{11}}{-8}; \frac{5+\sqrt{11}}{-8} \right\}$

$S = \left\{ \frac{5-\sqrt{11}}{-4}; \frac{5+\sqrt{11}}{-4} \right\}$

Question 3 On cherche à résoudre l'inéquation $3x^2 + 2x + 10 < 0$:

$S = \left] \frac{-4-12}{-16}; \frac{-4+12}{-16} \right[$

$S =] -\infty; +\infty[$

$S = \emptyset$

$S =] -\infty; \frac{-4-12}{-16} \cup \frac{-4+12}{-16}; +\infty[$

Question 4 On cherche à résoudre l'inéquation $-6x^2 + 6x + 6 < 0$:

$S =] -\infty; \frac{-6+\sqrt{180}}{-12} \cup \frac{-6-\sqrt{180}}{-12}; +\infty[$

$S = \emptyset$

$S =] -\infty; +\infty[$

$S = \left] \frac{-6+\sqrt{180}}{-12}; \frac{-6-\sqrt{180}}{-12} \right[$

Question 5 On cherche à factoriser l'expression $f(x) = 3x^2 - 3x - 36$:

$f(x) = 3(x - 4)(x + 3)$

$f(x) = 3(x + 4)(x - 3)$

pas de forme factorisée

$f(x) = (x - 4)(x + 3)$

Question 6 On cherche à factoriser l'expression $f(x) = 10x^2 - x + 5$:

$f(x) = (x - 2)(x + 1)$

$f(x) = (x + 2)(x - 1)$

pas de forme factorisée

$f(x) = -6(x - 2)(x + 1)$

CORRECTION

QCM 1 / 13 octobre 2020 – 1ère (Spé maths) **FABRIER Alexis**

Question 1 On cherche à factoriser l'expression $f(x) = -x^2 + 3x - 6$:

- | | |
|--|---|
| <input type="checkbox"/> $f(x) = (x + 3)(x - 2)$ | <input type="checkbox"/> $f(x) = 4(x - 3)(x + 2)$ |
| <input type="checkbox"/> $f(x) = (x - 3)(x + 2)$ | <input checked="" type="checkbox"/> pas de forme factorisée |

Question 2 On cherche à résoudre l'équation $4x^2 - 3x - 3 = 0$:

- | | |
|--|---|
| <input type="checkbox"/> $\mathcal{S} = \left\{ \frac{-1-\sqrt{15}}{4}; \frac{-1+\sqrt{15}}{4} \right\}$ | <input checked="" type="checkbox"/> $\mathcal{S} = \left\{ \frac{3-\sqrt{57}}{8}; \frac{3+\sqrt{57}}{8} \right\}$ |
| <input type="checkbox"/> $\mathcal{S} = \left\{ \frac{-1-\sqrt{15}}{8}; \frac{-1+\sqrt{15}}{8} \right\}$ | <input type="checkbox"/> pas de solution |

Question 3 On cherche à factoriser l'expression $f(x) = 6x^2 - 6x - 12$:

- | | |
|---|--|
| <input type="checkbox"/> $f(x) = (x + 1)(x - 2)$ | <input checked="" type="checkbox"/> $f(x) = 6(x + 1)(x - 2)$ |
| <input type="checkbox"/> $f(x) = 6(x - 1)(x + 2)$ | <input type="checkbox"/> pas de forme factorisée |

Question 4 La fonction $f(x) = 9x^2 - 10x + 3$ a un tableau de variation du type :

- | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|-------------------------------------|--|---------------|-----------|---------------|-----------|-----|--|--|--|--|------------|--|--|--------------------------|--|-----|-----------|---------------|-----------|-----|--|--|--|--|------------|--|--|
| <input checked="" type="checkbox"/> | <table border="1"> <tr> <td>x</td> <td>$-\infty$</td> <td>$\frac{5}{9}$</td> <td>$+\infty$</td> </tr> <tr> <td>f</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td colspan="3">$\min > 0$</td> </tr> </table> | x | $-\infty$ | $\frac{5}{9}$ | $+\infty$ | f | | | | | $\min > 0$ | | | <input type="checkbox"/> | <table border="1"> <tr> <td>x</td> <td>$-\infty$</td> <td>$\frac{5}{9}$</td> <td>$+\infty$</td> </tr> <tr> <td>f</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td colspan="3">$\max < 0$</td> </tr> </table> | x | $-\infty$ | $\frac{5}{9}$ | $+\infty$ | f | | | | | $\max < 0$ | | |
| x | $-\infty$ | $\frac{5}{9}$ | $+\infty$ | | | | | | | | | | | | | | | | | | | | | | | | |
| f | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | $\min > 0$ | | | | | | | | | | | | | | | | | | | | | | | | | | |
| x | $-\infty$ | $\frac{5}{9}$ | $+\infty$ | | | | | | | | | | | | | | | | | | | | | | | | |
| f | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | $\max < 0$ | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <input type="checkbox"/> | <table border="1"> <tr> <td>x</td> <td>$-\infty$</td> <td>$\frac{5}{9}$</td> <td>$+\infty$</td> </tr> <tr> <td>f</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td colspan="3">$\max > 0$</td> </tr> </table> | x | $-\infty$ | $\frac{5}{9}$ | $+\infty$ | f | | | | | $\max > 0$ | | | <input type="checkbox"/> | <table border="1"> <tr> <td>x</td> <td>$-\infty$</td> <td>$\frac{5}{9}$</td> <td>$+\infty$</td> </tr> <tr> <td>f</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td colspan="3">$\min < 0$</td> </tr> </table> | x | $-\infty$ | $\frac{5}{9}$ | $+\infty$ | f | | | | | $\min < 0$ | | |
| x | $-\infty$ | $\frac{5}{9}$ | $+\infty$ | | | | | | | | | | | | | | | | | | | | | | | | |
| f | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | $\max > 0$ | | | | | | | | | | | | | | | | | | | | | | | | | | |
| x | $-\infty$ | $\frac{5}{9}$ | $+\infty$ | | | | | | | | | | | | | | | | | | | | | | | | |
| f | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | $\min < 0$ | | | | | | | | | | | | | | | | | | | | | | | | | | |

Question 5 On cherche à résoudre l'inéquation $2x^2 + 2x + 8 < 0$:

- | | |
|--|---|
| <input type="checkbox"/> $\mathcal{S} = \left] \frac{-2-12}{14}; \frac{-2+12}{14} \right[$ | <input type="checkbox"/> $\mathcal{S} =] -\infty; +\infty [$ |
| <input checked="" type="checkbox"/> $\mathcal{S} = \emptyset$ | <input type="checkbox"/> $\mathcal{S} = \left] -\infty; \frac{-2-12}{14} \right[\cup \left] \frac{-2+12}{14}; +\infty \right[$ |

Question 6 On cherche à résoudre l'inéquation $-9x^2 + 8x + 9 < 0$:

- | | |
|--|--|
| <input type="checkbox"/> $\mathcal{S} =] -\infty; +\infty [$ | <input type="checkbox"/> $\mathcal{S} = \emptyset$ |
| <input type="checkbox"/> $\mathcal{S} = \left] \frac{-8+\sqrt{388}}{-18}; \frac{-8-\sqrt{388}}{-18} \right[$ | <input checked="" type="checkbox"/> $\mathcal{S} = \left] -\infty; \frac{-8+\sqrt{388}}{-18} \right[\cup \left] \frac{-8-\sqrt{388}}{-18}; +\infty \right[$ |

CORRECTION

QCM 1 / 13 octobre 2020 – 1ère (Spé maths) **FERNANDES Damien**

Question 1 On cherche à résoudre l'inéquation $-9x^2 + 8x + 9 < 0$:

$\mathcal{S} =] -\infty; +\infty[$

$\mathcal{S} = \emptyset$

$\mathcal{S} =] -\infty; \frac{-8+\sqrt{388}}{-18} [\cup] \frac{-8-\sqrt{388}}{-18}; +\infty [$

$\mathcal{S} =] \frac{-8+\sqrt{388}}{-18}; \frac{-8-\sqrt{388}}{-18} [$

Question 2 On cherche à résoudre l'inéquation $-7x^2 + 2x - 5 < 0$:

$\mathcal{S} =] \frac{-3-\sqrt{17}}{-2}; \frac{-3+\sqrt{17}}{-2} [$

$\mathcal{S} =] -\infty; \frac{-3-\sqrt{17}}{-2} [\cup] \frac{-3+\sqrt{17}}{-2}; +\infty [$

$\mathcal{S} =] -\infty; +\infty[$

$\mathcal{S} = \emptyset$

Question 3 On cherche à factoriser l'expression $f(x) = 6x^2 - 6x - 12$:

$f(x) = 6(x - 2)(x + 1)$

$f(x) = (x - 2)(x + 1)$

$f(x) = 6(x + 2)(x - 1)$

pas de forme factorisée

Question 4 On cherche à factoriser l'expression $f(x) = -3x^2 - 2x - 8$:

$f(x) = (x - 2)(x + 1)$

$f(x) = (x + 2)(x - 1)$

$f(x) = -2(x - 2)(x + 1)$

pas de forme factorisée

Question 5 On cherche à résoudre l'équation $-10x^2 + 6x - 5 = 0$:

$\mathcal{S} = \left\{ \frac{-6-\sqrt{236}}{-20}; \frac{-6+\sqrt{236}}{-20} \right\}$

pas de solution

$\mathcal{S} = \left\{ \frac{8-\sqrt{7}}{-20}; \frac{8+\sqrt{7}}{-20} \right\}$

$\mathcal{S} = \left\{ \frac{8-\sqrt{7}}{-10}; \frac{8+\sqrt{7}}{-10} \right\}$

Question 6 La fonction $f(x) = 5x^2 + 2x - 5$ a un tableau de variation du type :

x	$-\infty$	$-0, 2$	$+\infty$
f		\searrow	\nearrow

$min < 0$

x	$-\infty$	$-0, 2$	$+\infty$
f		\searrow	\nearrow

$min > 0$

x	$-\infty$	$-0, 2$	$+\infty$
f	\nearrow		\searrow

$max > 0$

x	$-\infty$	$-0, 2$	$+\infty$
f	\nearrow		\searrow

$max < 0$

CORRECTION

QCM 1 / 13 octobre 2020 – 1ère (Spé maths) [GALVES Aurélia]

Question 1 On cherche à résoudre l'équation $x^2 - 6x + 9 = 0$:

$\mathcal{S} = \left\{ \frac{6}{2}; \frac{6}{2} \right\}$

$\mathcal{S} = \left\{ \frac{6-\sqrt{72}}{2}; \frac{6+\sqrt{72}}{2} \right\}$

$\mathcal{S} = \left\{ \frac{10-\sqrt{7}}{1}; \frac{10+\sqrt{7}}{1} \right\}$

$\mathcal{S} = \left\{ \frac{10-\sqrt{7}}{2}; \frac{10+\sqrt{7}}{2} \right\}$

Question 2 La fonction $f(x) = -10x^2 + 10x + 10$ a un tableau de variation du type :

x	$-\infty$	0,5	$+\infty$
f		\searrow	\nearrow

$min < 0$

x	$-\infty$	0,5	$+\infty$
f		\nearrow	\searrow

$max > 0$

x	$-\infty$	0,5	$+\infty$
f		\nearrow	\searrow

$max < 0$

x	$-\infty$	0,5	$+\infty$
f		\searrow	\nearrow

$min > 0$

Question 3 On cherche à factoriser l'expression $f(x) = -5x^2 + 25x - 30$:

$f(x) = (x - 3)(x - 2)$

$f(x) = -5(x + 3)(x + 2)$

pas de forme factorisée

$f(x) = -5(x - 3)(x - 2)$

Question 4 On cherche à résoudre l'inéquation $2x^2 - 3x + 2 < 0$:

$\mathcal{S} =] -\infty; +\infty[$

$\mathcal{S} = \emptyset$

$\mathcal{S} = \left] -\infty; \frac{-10-\sqrt{356}}{16} \right[\cup \left] \frac{-10+\sqrt{356}}{16}; +\infty \right[$

$\mathcal{S} = \left] \frac{-10-\sqrt{356}}{16}; \frac{-10+\sqrt{356}}{16} \right[$

Question 5 On cherche à résoudre l'inéquation $x^2 - 4x - 6 < 0$:

$\mathcal{S} = \left] \frac{4-\sqrt{40}}{2}; \frac{4+\sqrt{40}}{2} \right[$

$\mathcal{S} = \emptyset$

$\mathcal{S} =] -\infty; +\infty[$

$\mathcal{S} = \left] -\infty; \frac{4-\sqrt{40}}{2} \right[\cup \left] \frac{4+\sqrt{40}}{2}; +\infty \right[$

Question 6 On cherche à factoriser l'expression $f(x) = x^2 - x + 8$:

$f(x) = 5(x + 2)(x - 4)$

$f(x) = (x + 2)(x - 4)$

pas de forme factorisée

$f(x) = (x - 2)(x + 4)$

CORRECTION

QCM 1 / 13 octobre 2020 – 1ère (Spé maths) HACHEMI Rayane

Question 1 On cherche à factoriser l'expression $f(x) = -3x^2 + 18x - 24$:

- | | |
|---|--|
| <input checked="" type="checkbox"/> $f(x) = -3(x - 4)(x - 2)$ | <input type="checkbox"/> $f(x) = (x - 4)(x - 2)$ |
| <input type="checkbox"/> $f(x) = -3(x + 4)(x + 2)$ | <input type="checkbox"/> pas de forme factorisée |
-

Question 2 On cherche à résoudre l'équation $7x^2 + 9x + 8 = 0$:

- | | |
|--|--|
| <input checked="" type="checkbox"/> pas de solution | <input type="checkbox"/> $\mathcal{S} = \left\{ \frac{-9-\sqrt{305}}{14}; \frac{-9+\sqrt{305}}{14} \right\}$ |
| <input type="checkbox"/> $\mathcal{S} = \left\{ \frac{-2-\sqrt{5}}{7}; \frac{-2+\sqrt{5}}{7} \right\}$ | <input type="checkbox"/> $\mathcal{S} = \left\{ \frac{-2-\sqrt{5}}{14}; \frac{-2+\sqrt{5}}{14} \right\}$ |
-

Question 3 On cherche à résoudre l'inéquation $-4x^2 + 2x - 3 < 0$:

- | | |
|---|--|
| <input type="checkbox"/> $\mathcal{S} = \left] \frac{9-\sqrt{401}}{-16}; \frac{9+\sqrt{401}}{-16} \right[$ | <input type="checkbox"/> $\mathcal{S} = \emptyset$ |
| <input type="checkbox"/> $\mathcal{S} = \left] -\infty; \frac{9-\sqrt{401}}{-16} \right[\cup \left] \frac{9+\sqrt{401}}{-16}; +\infty \right[$ | <input checked="" type="checkbox"/> $\mathcal{S} =] -\infty; +\infty [$ |
-

Question 4 On cherche à résoudre l'inéquation $-8x^2 - x + 2 < 0$:

- | | |
|--|--|
| <input type="checkbox"/> $\mathcal{S} = \emptyset$ | <input type="checkbox"/> $\mathcal{S} = \left] \frac{1+\sqrt{65}}{-16}; \frac{1-\sqrt{65}}{-16} \right[$ |
| <input checked="" type="checkbox"/> $\mathcal{S} = \left] -\infty; \frac{1+\sqrt{65}}{-16} \right[\cup \left] \frac{1-\sqrt{65}}{-16}; +\infty \right[$ | <input type="checkbox"/> $\mathcal{S} =] -\infty; +\infty [$ |
-

Question 5 La fonction $f(x) = 9x^2 + 10x - 3$ a un tableau de variation du type :

- | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|--------------------------|----------------|----------------|-----------|-----|------------|------------|------------|--|-----------|--|--|---|-----|-----------|----------------|-----------|-----|------------|------------|------------|--|-----------|--|--|
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | | | | | | | | | | | | | | | | | | | | | | | | |
| <table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="padding: 2px 5px;">x</td> <td style="padding: 2px 5px;">$-\infty$</td> <td style="padding: 2px 5px;">$\frac{-5}{9}$</td> <td style="padding: 2px 5px;">$+\infty$</td> </tr> <tr> <td style="padding: 2px 5px;">f</td> <td style="padding: 2px 5px;"></td> <td style="padding: 2px 5px;">\searrow</td> <td style="padding: 2px 5px;">\nearrow</td> </tr> <tr> <td></td> <td colspan="3" style="text-align: center;">$min < 0$</td> </tr> </table> | x | $-\infty$ | $\frac{-5}{9}$ | $+\infty$ | f | | \searrow | \nearrow | | $min < 0$ | | | <table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="padding: 2px 5px;">x</td> <td style="padding: 2px 5px;">$-\infty$</td> <td style="padding: 2px 5px;">$\frac{-5}{9}$</td> <td style="padding: 2px 5px;">$+\infty$</td> </tr> <tr> <td style="padding: 2px 5px;">f</td> <td style="padding: 2px 5px;"></td> <td style="padding: 2px 5px;">\searrow</td> <td style="padding: 2px 5px;">\nearrow</td> </tr> <tr> <td></td> <td colspan="3" style="text-align: center;">$min > 0$</td> </tr> </table> | x | $-\infty$ | $\frac{-5}{9}$ | $+\infty$ | f | | \searrow | \nearrow | | $min > 0$ | | |
| x | $-\infty$ | $\frac{-5}{9}$ | $+\infty$ | | | | | | | | | | | | | | | | | | | | | | |
| f | | \searrow | \nearrow | | | | | | | | | | | | | | | | | | | | | | |
| | $min < 0$ | | | | | | | | | | | | | | | | | | | | | | | | |
| x | $-\infty$ | $\frac{-5}{9}$ | $+\infty$ | | | | | | | | | | | | | | | | | | | | | | |
| f | | \searrow | \nearrow | | | | | | | | | | | | | | | | | | | | | | |
| | $min > 0$ | | | | | | | | | | | | | | | | | | | | | | | | |
| <input type="checkbox"/> | <input type="checkbox"/> | | | | | | | | | | | | | | | | | | | | | | | | |
| <table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="padding: 2px 5px;">x</td> <td style="padding: 2px 5px;">$-\infty$</td> <td style="padding: 2px 5px;">$\frac{-5}{9}$</td> <td style="padding: 2px 5px;">$+\infty$</td> </tr> <tr> <td style="padding: 2px 5px;">f</td> <td style="padding: 2px 5px;">\nearrow</td> <td style="padding: 2px 5px;">\searrow</td> <td style="padding: 2px 5px;"></td> </tr> <tr> <td></td> <td colspan="3" style="text-align: center;">$max > 0$</td> </tr> </table> | x | $-\infty$ | $\frac{-5}{9}$ | $+\infty$ | f | \nearrow | \searrow | | | $max > 0$ | | | <table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="padding: 2px 5px;">x</td> <td style="padding: 2px 5px;">$-\infty$</td> <td style="padding: 2px 5px;">$\frac{-5}{9}$</td> <td style="padding: 2px 5px;">$+\infty$</td> </tr> <tr> <td style="padding: 2px 5px;">f</td> <td style="padding: 2px 5px;">\nearrow</td> <td style="padding: 2px 5px;">\searrow</td> <td style="padding: 2px 5px;"></td> </tr> <tr> <td></td> <td colspan="3" style="text-align: center;">$max < 0$</td> </tr> </table> | x | $-\infty$ | $\frac{-5}{9}$ | $+\infty$ | f | \nearrow | \searrow | | | $max < 0$ | | |
| x | $-\infty$ | $\frac{-5}{9}$ | $+\infty$ | | | | | | | | | | | | | | | | | | | | | | |
| f | \nearrow | \searrow | | | | | | | | | | | | | | | | | | | | | | | |
| | $max > 0$ | | | | | | | | | | | | | | | | | | | | | | | | |
| x | $-\infty$ | $\frac{-5}{9}$ | $+\infty$ | | | | | | | | | | | | | | | | | | | | | | |
| f | \nearrow | \searrow | | | | | | | | | | | | | | | | | | | | | | | |
| | $max < 0$ | | | | | | | | | | | | | | | | | | | | | | | | |
-

Question 6 On cherche à factoriser l'expression $f(x) = 6x^2 + 2x + 8$:

- | | |
|--|---|
| <input type="checkbox"/> $f(x) = (x - 3)(x - 3)$ | <input checked="" type="checkbox"/> pas de forme factorisée |
| <input type="checkbox"/> $f(x) = -2(x - 3)(x - 3)$ | <input type="checkbox"/> $f(x) = (x + 3)(x + 3)$ |
-

CORRECTION

QCM 1 / 13 octobre 2020 – 1ère (Spé maths) [JEONG Siwoo]

Question 1 On cherche à factoriser l'expression $f(x) = -3x^2 - 21x - 36$:

- | | |
|---|--|
| <input type="checkbox"/> $f(x) = -3(x - 3)(x - 4)$ | <input type="checkbox"/> $f(x) = (x + 3)(x + 4)$ |
| <input checked="" type="checkbox"/> $f(x) = -3(x + 3)(x + 4)$ | <input type="checkbox"/> pas de forme factorisée |
-

Question 2 On cherche à résoudre l'inéquation $-9x^2 + 8x + 9 < 0$:

- | | |
|--|--|
| <input checked="" type="checkbox"/> $\mathcal{S} = \left] -\infty; \frac{-8+\sqrt{388}}{-18} \right[\cup \left] \frac{-8-\sqrt{388}}{-18}; +\infty \right[$ | <input type="checkbox"/> $\mathcal{S} = \left] \frac{-8+\sqrt{388}}{-18}; \frac{-8-\sqrt{388}}{-18} \right[$ |
| <input type="checkbox"/> $\mathcal{S} = \emptyset$ | <input type="checkbox"/> $\mathcal{S} =] -\infty; +\infty[$ |
-

Question 3 On cherche à factoriser l'expression $f(x) = -3x^2 - 2x - 8$:

- | | |
|--|---|
| <input type="checkbox"/> $f(x) = (x + 2)(x - 1)$ | <input checked="" type="checkbox"/> pas de forme factorisée |
| <input type="checkbox"/> $f(x) = -2(x - 2)(x + 1)$ | <input type="checkbox"/> $f(x) = (x - 2)(x + 1)$ |
-

Question 4 On cherche à résoudre l'équation $-3x^2 - 6x - 9 = 0$:

- | | |
|--|--|
| <input checked="" type="checkbox"/> pas de solution | <input type="checkbox"/> $\mathcal{S} = \left\{ \frac{-2-\sqrt{5}}{-3}; \frac{-2+\sqrt{5}}{-3} \right\}$ |
| <input type="checkbox"/> $\mathcal{S} = \left\{ \frac{6-12}{-6}; \frac{6+12}{-6} \right\}$ | <input type="checkbox"/> $\mathcal{S} = \left\{ \frac{-2-\sqrt{5}}{-6}; \frac{-2+\sqrt{5}}{-6} \right\}$ |
-

Question 5 La fonction $f(x) = -6x^2 + 10x - 5$ a un tableau de variation du type :

- | | | | | | | | | | | | | | | | | | |
|--|--------------------------|---------------|---------------|-----------|-----|------------|------------|--|--|-----|-----------|---------------|-----------|-----|------------|------------|--|
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | | | | | | | | | | | | | | | | |
| <table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="padding: 2px 5px;">x</td> <td style="padding: 2px 5px;">$-\infty$</td> <td style="padding: 2px 5px;">$\frac{5}{6}$</td> <td style="padding: 2px 5px;">$+\infty$</td> </tr> <tr> <td style="padding: 2px 5px;">f</td> <td style="padding: 2px 5px;">\nearrow</td> <td style="padding: 2px 5px;">\searrow</td> <td></td> </tr> </table> | x | $-\infty$ | $\frac{5}{6}$ | $+\infty$ | f | \nearrow | \searrow | | <table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="padding: 2px 5px;">x</td> <td style="padding: 2px 5px;">$-\infty$</td> <td style="padding: 2px 5px;">$\frac{5}{6}$</td> <td style="padding: 2px 5px;">$+\infty$</td> </tr> <tr> <td style="padding: 2px 5px;">f</td> <td style="padding: 2px 5px;">\searrow</td> <td style="padding: 2px 5px;">\nearrow</td> <td></td> </tr> </table> | x | $-\infty$ | $\frac{5}{6}$ | $+\infty$ | f | \searrow | \nearrow | |
| x | $-\infty$ | $\frac{5}{6}$ | $+\infty$ | | | | | | | | | | | | | | |
| f | \nearrow | \searrow | | | | | | | | | | | | | | | |
| x | $-\infty$ | $\frac{5}{6}$ | $+\infty$ | | | | | | | | | | | | | | |
| f | \searrow | \nearrow | | | | | | | | | | | | | | | |
| <input type="checkbox"/> | <input type="checkbox"/> | | | | | | | | | | | | | | | | |
| <table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="padding: 2px 5px;">x</td> <td style="padding: 2px 5px;">$-\infty$</td> <td style="padding: 2px 5px;">$\frac{5}{6}$</td> <td style="padding: 2px 5px;">$+\infty$</td> </tr> <tr> <td style="padding: 2px 5px;">f</td> <td style="padding: 2px 5px;">\searrow</td> <td style="padding: 2px 5px;">\nearrow</td> <td></td> </tr> </table> | x | $-\infty$ | $\frac{5}{6}$ | $+\infty$ | f | \searrow | \nearrow | | <table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="padding: 2px 5px;">x</td> <td style="padding: 2px 5px;">$-\infty$</td> <td style="padding: 2px 5px;">$\frac{5}{6}$</td> <td style="padding: 2px 5px;">$+\infty$</td> </tr> <tr> <td style="padding: 2px 5px;">f</td> <td style="padding: 2px 5px;">\nearrow</td> <td style="padding: 2px 5px;">\searrow</td> <td></td> </tr> </table> | x | $-\infty$ | $\frac{5}{6}$ | $+\infty$ | f | \nearrow | \searrow | |
| x | $-\infty$ | $\frac{5}{6}$ | $+\infty$ | | | | | | | | | | | | | | |
| f | \searrow | \nearrow | | | | | | | | | | | | | | | |
| x | $-\infty$ | $\frac{5}{6}$ | $+\infty$ | | | | | | | | | | | | | | |
| f | \nearrow | \searrow | | | | | | | | | | | | | | | |
-

Question 6 On cherche à résoudre l'inéquation $-x^2 - 3x - 3 < 0$:

- | | |
|--|---|
| <input type="checkbox"/> $\mathcal{S} = \left] \frac{3-\sqrt{33}}{-6}; \frac{3+\sqrt{33}}{-6} \right[$ | <input checked="" type="checkbox"/> $\mathcal{S} =] -\infty; +\infty[$ |
| <input type="checkbox"/> $\mathcal{S} = \emptyset$ | <input type="checkbox"/> $\mathcal{S} = \left] -\infty; \frac{3-\sqrt{33}}{-6} \right[\cup \left] \frac{3+\sqrt{33}}{-6}; +\infty \right[$ |
-

CORRECTION

QCM 1 / 13 octobre 2020 – 1ère (Spé maths) JOLY Julien

Question 1 On cherche à résoudre l'inéquation $-7x^2 - 3x - 4 < 0$:

- | | |
|--|---|
| <input type="checkbox"/> $\mathcal{S} = \emptyset$ | <input type="checkbox"/> $\mathcal{S} = \left] -\infty; \frac{5-\sqrt{145}}{10} \right[\cup \left] \frac{5+\sqrt{145}}{10}; +\infty \right[$ |
| <input type="checkbox"/> $\mathcal{S} = \left] \frac{5-\sqrt{145}}{10}; \frac{5+\sqrt{145}}{10} \right[$ | <input checked="" type="checkbox"/> $\mathcal{S} =] -\infty; +\infty [$ |
-

Question 2 On cherche à factoriser l'expression $f(x) = -2x^2 + 8x - 8$:

- | | |
|---|--|
| <input type="checkbox"/> $f(x) = (x - 2)(x - 2)$ | <input type="checkbox"/> $f(x) = -2(x + 2)(x + 2)$ |
| <input checked="" type="checkbox"/> $f(x) = -2(x - 2)(x - 2)$ | <input type="checkbox"/> pas de forme factorisée |
-

Question 3 On cherche à résoudre l'inéquation $-x^2 - x + 7 < 0$:

- | | |
|--|---|
| <input checked="" type="checkbox"/> $\mathcal{S} = \left] -\infty; \frac{1+\sqrt{29}}{-2} \right[\cup \left] \frac{1-\sqrt{29}}{-2}; +\infty \right[$ | <input type="checkbox"/> $\mathcal{S} =] -\infty; +\infty [$ |
| <input type="checkbox"/> $\mathcal{S} = \left] \frac{1+\sqrt{29}}{-2}; \frac{1-\sqrt{29}}{-2} \right[$ | <input type="checkbox"/> $\mathcal{S} = \emptyset$ |
-

Question 4 On cherche à résoudre l'équation $-4x^2 - 2x - 2 = 0$:

- | | |
|--|--|
| <input type="checkbox"/> $\mathcal{S} = \left\{ \frac{2-6}{-8}; \frac{2+6}{-8} \right\}$ | <input type="checkbox"/> $\mathcal{S} = \left\{ \frac{-1-\sqrt{13}}{-4}; \frac{-1+\sqrt{13}}{-4} \right\}$ |
| <input checked="" type="checkbox"/> pas de solution | <input type="checkbox"/> $\mathcal{S} = \left\{ \frac{-1-\sqrt{13}}{-8}; \frac{-1+\sqrt{13}}{-8} \right\}$ |
-

Question 5 On cherche à factoriser l'expression $f(x) = -8x^2 - x - 4$:

- | | |
|--|---|
| <input type="checkbox"/> $f(x) = (x + 3)(x - 5)$ | <input type="checkbox"/> $f(x) = (x - 3)(x + 5)$ |
| <input type="checkbox"/> $f(x) = -4(x - 3)(x + 5)$ | <input checked="" type="checkbox"/> pas de forme factorisée |
-

Question 6 La fonction $f(x) = 7x^2 - 8x + 9$ a un tableau de variation du type :

- | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|-------------------------------------|---------------|---------------|-----------|-----|---|---|--|-----------|--|--|--|--|-----|-----------|---------------|-----------|-----|---|---|--|-----------|--|--|--|
| <input type="checkbox"/> | <input type="checkbox"/> | | | | | | | | | | | | | | | | | | | | | | | | |
| <table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="padding: 2px 5px;">x</td> <td style="padding: 2px 5px;">$-\infty$</td> <td style="padding: 2px 5px;">$\frac{4}{7}$</td> <td style="padding: 2px 5px;">$+\infty$</td> </tr> <tr> <td style="padding: 2px 5px;">f</td> <td style="padding: 2px 5px;">↘</td> <td style="padding: 2px 5px;">↗</td> <td style="padding: 2px 5px;"></td> </tr> <tr> <td colspan="4" style="text-align: center; padding: 2px 0;">$min < 0$</td> </tr> </table> | x | $-\infty$ | $\frac{4}{7}$ | $+\infty$ | f | ↘ | ↗ | | $min < 0$ | | | | <table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="padding: 2px 5px;">x</td> <td style="padding: 2px 5px;">$-\infty$</td> <td style="padding: 2px 5px;">$\frac{4}{7}$</td> <td style="padding: 2px 5px;">$+\infty$</td> </tr> <tr> <td style="padding: 2px 5px;">f</td> <td style="padding: 2px 5px;">↗</td> <td style="padding: 2px 5px;">↘</td> <td style="padding: 2px 5px;"></td> </tr> <tr> <td colspan="4" style="text-align: center; padding: 2px 0;">$max < 0$</td> </tr> </table> | x | $-\infty$ | $\frac{4}{7}$ | $+\infty$ | f | ↗ | ↘ | | $max < 0$ | | | |
| x | $-\infty$ | $\frac{4}{7}$ | $+\infty$ | | | | | | | | | | | | | | | | | | | | | | |
| f | ↘ | ↗ | | | | | | | | | | | | | | | | | | | | | | | |
| $min < 0$ | | | | | | | | | | | | | | | | | | | | | | | | | |
| x | $-\infty$ | $\frac{4}{7}$ | $+\infty$ | | | | | | | | | | | | | | | | | | | | | | |
| f | ↗ | ↘ | | | | | | | | | | | | | | | | | | | | | | | |
| $max < 0$ | | | | | | | | | | | | | | | | | | | | | | | | | |
| <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | | | | | | | | | | | | |
| <table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="padding: 2px 5px;">x</td> <td style="padding: 2px 5px;">$-\infty$</td> <td style="padding: 2px 5px;">$\frac{4}{7}$</td> <td style="padding: 2px 5px;">$+\infty$</td> </tr> <tr> <td style="padding: 2px 5px;">f</td> <td style="padding: 2px 5px;">↗</td> <td style="padding: 2px 5px;">↘</td> <td style="padding: 2px 5px;"></td> </tr> <tr> <td colspan="4" style="text-align: center; padding: 2px 0;">$max > 0$</td> </tr> </table> | x | $-\infty$ | $\frac{4}{7}$ | $+\infty$ | f | ↗ | ↘ | | $max > 0$ | | | | <table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="padding: 2px 5px;">x</td> <td style="padding: 2px 5px;">$-\infty$</td> <td style="padding: 2px 5px;">$\frac{4}{7}$</td> <td style="padding: 2px 5px;">$+\infty$</td> </tr> <tr> <td style="padding: 2px 5px;">f</td> <td style="padding: 2px 5px;">↘</td> <td style="padding: 2px 5px;">↗</td> <td style="padding: 2px 5px;"></td> </tr> <tr> <td colspan="4" style="text-align: center; padding: 2px 0;">$min > 0$</td> </tr> </table> | x | $-\infty$ | $\frac{4}{7}$ | $+\infty$ | f | ↘ | ↗ | | $min > 0$ | | | |
| x | $-\infty$ | $\frac{4}{7}$ | $+\infty$ | | | | | | | | | | | | | | | | | | | | | | |
| f | ↗ | ↘ | | | | | | | | | | | | | | | | | | | | | | | |
| $max > 0$ | | | | | | | | | | | | | | | | | | | | | | | | | |
| x | $-\infty$ | $\frac{4}{7}$ | $+\infty$ | | | | | | | | | | | | | | | | | | | | | | |
| f | ↘ | ↗ | | | | | | | | | | | | | | | | | | | | | | | |
| $min > 0$ | | | | | | | | | | | | | | | | | | | | | | | | | |
-

CORRECTION

QCM 1 / 13 octobre 2020 – 1ère (Spé maths) **JOUSSEAUME Léna**

Question 1 La fonction $f(x) = 7x^2 - 6x - 10$ a un tableau de variation du type :

x	$-\infty$	$\frac{3}{7}$	$+\infty$
f		\nearrow	\searrow
$\max > 0$			

x	$-\infty$	$\frac{3}{7}$	$+\infty$
f		\nearrow	\searrow
$\max < 0$			

x	$-\infty$	$\frac{3}{7}$	$+\infty$
f	\searrow	\nearrow	
$\min < 0$			

x	$-\infty$	$\frac{3}{7}$	$+\infty$
f	\searrow		\nearrow
$\min > 0$			

Question 2 On cherche à factoriser l'expression $f(x) = -2x^2 + 10x - 12$:

- pas de forme factorisée $f(x) = -2(x - 2)(x - 3)$
- $f(x) = -2(x + 2)(x + 3)$ $f(x) = (x - 2)(x - 3)$

Question 3 On cherche à résoudre l'inéquation $3x^2 + 2x + 10 < 0$:

- $S = \left] -\infty; \frac{-4-12}{-16} \right[\cup \left] \frac{-4+12}{-16}; +\infty \right[$ $S = \emptyset$
- $S =] -\infty; +\infty [$ $S = \left] \frac{-4-12}{-16}; \frac{-4+12}{-16} \right[$

Question 4 On cherche à résoudre l'équation $-4x^2 + 5x + 9 = 0$:

- pas de solution $S = \left\{ \frac{-2-\sqrt{17}}{-4}; \frac{-2+\sqrt{17}}{-4} \right\}$
- $S = \left\{ \frac{-2-\sqrt{17}}{-8}; \frac{-2+\sqrt{17}}{-8} \right\}$ $S = \left\{ \frac{-5-13}{-8}; \frac{-5+13}{-8} \right\}$

Question 5 On cherche à résoudre l'inéquation $-3x^2 - 10x + 9 < 0$:

- $S = \left] -\infty; \frac{10+\sqrt{208}}{-6} \right[\cup \left] \frac{10-\sqrt{208}}{-6}; +\infty \right[$ $S =] -\infty; +\infty [$
- $S = \emptyset$ $S = \left] \frac{10+\sqrt{208}}{-6}; \frac{10-\sqrt{208}}{-6} \right[$

Question 6 On cherche à factoriser l'expression $f(x) = -x^2 - 3x - 3$:

- pas de forme factorisée $f(x) = 2(x - 3)(x - 2)$
- $f(x) = (x - 3)(x - 2)$ $f(x) = (x + 3)(x + 2)$

CORRECTION

QCM 1 / 13 octobre 2020 – 1ère (Spé maths) LATOUCHÉ-HALLE Clémentine

Question 1 On cherche à résoudre l'inéquation $3x^2 + 2x + 10 < 0$:

$\mathcal{S} =] -\infty; +\infty [$

$\mathcal{S} = \emptyset$

$\mathcal{S} =] -\infty; \frac{-4-12}{-16} [\cup] \frac{-4+12}{-16}; +\infty [$

$\mathcal{S} =] \frac{-4-12}{-16}; \frac{-4+12}{-16} [$

Question 2 On cherche à factoriser l'expression $f(x) = -x^2 - 2x + 3$:

$f(x) = -(x - 3)(x + 1)$

pas de forme factorisée

$f(x) = (x + 3)(x - 1)$

$f(x) = -(x + 3)(x - 1)$

Question 3 On cherche à résoudre l'équation $-10x^2 + 6x - 5 = 0$:

pas de solution

$\mathcal{S} = \left\{ \frac{-6-\sqrt{236}}{-20}; \frac{-6+\sqrt{236}}{-20} \right\}$

$\mathcal{S} = \left\{ \frac{8-\sqrt{7}}{-10}; \frac{8+\sqrt{7}}{-10} \right\}$

$\mathcal{S} = \left\{ \frac{8-\sqrt{7}}{-20}; \frac{8+\sqrt{7}}{-20} \right\}$

Question 4 La fonction $f(x) = -9x^2 + 8x - 2$ a un tableau de variation du type :

x	$-\infty$	$\frac{4}{9}$	$+\infty$
f		\searrow	\nearrow

$min > 0$

x	$-\infty$	$\frac{4}{9}$	$+\infty$
f		\searrow	\nearrow

$min < 0$

x	$-\infty$	$\frac{4}{9}$	$+\infty$
f	\nearrow		\searrow

x	$-\infty$	$\frac{4}{9}$	$+\infty$
f	\nearrow		\searrow

Question 5 On cherche à résoudre l'inéquation $-5x^2 - 5x + 7 < 0$:

$\mathcal{S} =] -\infty; \frac{5+\sqrt{165}}{-10} [\cup] \frac{5-\sqrt{165}}{-10}; +\infty [$

$\mathcal{S} = \emptyset$

$\mathcal{S} =] -\infty; +\infty [$

$\mathcal{S} =] \frac{5+\sqrt{165}}{-10}; \frac{5-\sqrt{165}}{-10} [$

Question 6 On cherche à factoriser l'expression $f(x) = 4x^2 + 2x + 8$:

$f(x) = (x - 1)(x - 5)$

$f(x) = 6(x - 1)(x - 5)$

pas de forme factorisée

$f(x) = (x + 1)(x + 5)$

CORRECTION

QCM 1 / 13 octobre 2020 – 1ère (Spé maths) LEPREUX Morjane

Question 1 On cherche à résoudre l'inéquation $-5x^2 + 5x + 4 < 0$:

$\mathcal{S} = \emptyset$

$\mathcal{S} = \left] \frac{-5+\sqrt{105}}{-10}; \frac{-5-\sqrt{105}}{-10} \right[$

$\mathcal{S} =] -\infty; +\infty [$

$\mathcal{S} = \left] -\infty; \frac{-5+\sqrt{105}}{-10} \right[\cup \left] \frac{-5-\sqrt{105}}{-10}; +\infty \right[$

Question 2 On cherche à factoriser l'expression $f(x) = 2x^2 - 14x + 20$:

$f(x) = (x - 5)(x - 2)$

$f(x) = 2(x + 5)(x + 2)$

pas de forme factorisée

$f(x) = 2(x - 5)(x - 2)$

Question 3 On cherche à résoudre l'équation $6x^2 + 7x - 1 = 0$:

$\mathcal{S} = \left\{ \frac{-7-\sqrt{73}}{12}; \frac{-7+\sqrt{73}}{12} \right\}$

$\mathcal{S} = \left\{ \frac{-8-\sqrt{17}}{6}; \frac{-8+\sqrt{17}}{6} \right\}$

$\mathcal{S} = \left\{ \frac{-8-\sqrt{17}}{12}; \frac{-8+\sqrt{17}}{12} \right\}$

$\mathcal{S} = \left\{ \frac{-7-5}{12}; \frac{-7+5}{12} \right\}$

Question 4 On cherche à résoudre l'inéquation $5x^2 + 2x + 2 < 0$:

$\mathcal{S} =] -\infty; +\infty [$

$\mathcal{S} = \emptyset$

$\mathcal{S} = \left] -\infty; \frac{-6-\sqrt{84}}{4} \right[\cup \left] \frac{-6+\sqrt{84}}{4}; +\infty \right[$

$\mathcal{S} = \left] \frac{-6-\sqrt{84}}{4}; \frac{-6+\sqrt{84}}{4} \right[$

Question 5 La fonction $f(x) = -2x^2 - 5x - 9$ a un tableau de variation du type :

x	$-\infty$	$-1,25$	$+\infty$
f	\nearrow	$\max > 0$	\searrow

x	$-\infty$	$-1,25$	$+\infty$
f	\nearrow	$\max < 0$	\searrow

x	$-\infty$	$-1,25$	$+\infty$
f	\searrow	$\min < 0$	\nearrow

x	$-\infty$	$-1,25$	$+\infty$
f	\searrow	$\min > 0$	\nearrow

Question 6 On cherche à factoriser l'expression $f(x) = -7x^2 + 2x - 8$:

pas de forme factorisée

$f(x) = (x - 2)(x - 1)$

$f(x) = (x + 2)(x + 1)$

$f(x) = 4(x - 2)(x - 1)$

CORRECTION

QCM 1 / 13 octobre 2020 – 1ère (Spé maths) MICHALAK Julien

Question 1 On cherche à factoriser l'expression $f(x) = -2x^2 + 10x - 12$:

- | | |
|--|---|
| <input type="checkbox"/> pas de forme factorisée | <input checked="" type="checkbox"/> $f(x) = -2(x - 2)(x - 3)$ |
| <input type="checkbox"/> $f(x) = -2(x + 2)(x + 3)$ | <input type="checkbox"/> $f(x) = (x - 2)(x - 3)$ |

Question 2 On cherche à résoudre l'inéquation $2x^2 + 2x + 2 < 0$:

- | | |
|--|---|
| <input checked="" type="checkbox"/> $\mathcal{S} = \emptyset$ | <input type="checkbox"/> $\mathcal{S} = \left] -\infty; \frac{-5-\sqrt{305}}{20} \right[\cup \left] \frac{-5+\sqrt{305}}{20}; +\infty \right[$ |
| <input type="checkbox"/> $\mathcal{S} = \left] \frac{-5-\sqrt{305}}{20}; \frac{-5+\sqrt{305}}{20} \right[$ | <input type="checkbox"/> $\mathcal{S} =] -\infty; +\infty[$ |

Question 3 On cherche à factoriser l'expression $f(x) = -3x^2 - 2x - 8$:

- | | |
|---|--|
| <input checked="" type="checkbox"/> pas de forme factorisée | <input type="checkbox"/> $f(x) = (x - 2)(x + 1)$ |
| <input type="checkbox"/> $f(x) = (x + 2)(x - 1)$ | <input type="checkbox"/> $f(x) = -2(x - 2)(x + 1)$ |

Question 4 On cherche à résoudre l'inéquation $-3x^2 - 6x + 9 < 0$:

- | | |
|--|--|
| <input type="checkbox"/> $\mathcal{S} = \left] \frac{6+12}{-6}; \frac{6-12}{-6} \right[$ | <input type="checkbox"/> $\mathcal{S} =] -\infty; +\infty[$ |
| <input checked="" type="checkbox"/> $\mathcal{S} = \left] -\infty; \frac{6+12}{-6} \right[\cup \left] \frac{6-12}{-6}; +\infty \right[$ | <input type="checkbox"/> $\mathcal{S} = \emptyset$ |

Question 5 On cherche à résoudre l'équation $-4x^2 + 5x + 9 = 0$:

- | | |
|--|--|
| <input type="checkbox"/> $\mathcal{S} = \left\{ \frac{-2-\sqrt{17}}{-8}; \frac{-2+\sqrt{17}}{-8} \right\}$ | <input type="checkbox"/> pas de solution |
| <input checked="" type="checkbox"/> $\mathcal{S} = \left\{ \frac{-5-13}{-8}; \frac{-5+13}{-8} \right\}$ | <input type="checkbox"/> $\mathcal{S} = \left\{ \frac{-2-\sqrt{17}}{-4}; \frac{-2+\sqrt{17}}{-4} \right\}$ |

Question 6 La fonction $f(x) = -6x^2 - 10x - 4$ a un tableau de variation du type :

- | | | | | | | | | | | | | | | | | | |
|---|-------------------------------------|----------------|----------------|----|---|--|---|---|---|---|----|----------------|----|---|--|---|---|
| <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | | | | |
| <table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="padding: 2px;">x</td> <td style="padding: 2px;">−∞</td> <td style="padding: 2px; text-align: center;">$\frac{5}{-6}$</td> <td style="padding: 2px;">+∞</td> </tr> <tr> <td style="padding: 2px;">f</td> <td style="padding: 2px;"></td> <td style="padding: 2px; text-align: center;">↘</td> <td style="padding: 2px; text-align: center;">↗</td> </tr> </table> | x | −∞ | $\frac{5}{-6}$ | +∞ | f | | ↘ | ↗ | <table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="padding: 2px;">x</td> <td style="padding: 2px;">−∞</td> <td style="padding: 2px; text-align: center;">$\frac{5}{-6}$</td> <td style="padding: 2px;">+∞</td> </tr> <tr> <td style="padding: 2px;">f</td> <td style="padding: 2px;"></td> <td style="padding: 2px; text-align: center;">↗</td> <td style="padding: 2px; text-align: center;">↘</td> </tr> </table> | x | −∞ | $\frac{5}{-6}$ | +∞ | f | | ↗ | ↘ |
| x | −∞ | $\frac{5}{-6}$ | +∞ | | | | | | | | | | | | | | |
| f | | ↘ | ↗ | | | | | | | | | | | | | | |
| x | −∞ | $\frac{5}{-6}$ | +∞ | | | | | | | | | | | | | | |
| f | | ↗ | ↘ | | | | | | | | | | | | | | |
| <input type="checkbox"/> | <input type="checkbox"/> | | | | | | | | | | | | | | | | |
| <table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="padding: 2px;">x</td> <td style="padding: 2px;">−∞</td> <td style="padding: 2px; text-align: center;">$\frac{5}{-6}$</td> <td style="padding: 2px;">+∞</td> </tr> <tr> <td style="padding: 2px;">f</td> <td style="padding: 2px;"></td> <td style="padding: 2px; text-align: center;">↗</td> <td style="padding: 2px; text-align: center;">↘</td> </tr> </table> | x | −∞ | $\frac{5}{-6}$ | +∞ | f | | ↗ | ↘ | <table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="padding: 2px;">x</td> <td style="padding: 2px;">−∞</td> <td style="padding: 2px; text-align: center;">$\frac{5}{-6}$</td> <td style="padding: 2px;">+∞</td> </tr> <tr> <td style="padding: 2px;">f</td> <td style="padding: 2px;"></td> <td style="padding: 2px; text-align: center;">↘</td> <td style="padding: 2px; text-align: center;">↗</td> </tr> </table> | x | −∞ | $\frac{5}{-6}$ | +∞ | f | | ↘ | ↗ |
| x | −∞ | $\frac{5}{-6}$ | +∞ | | | | | | | | | | | | | | |
| f | | ↗ | ↘ | | | | | | | | | | | | | | |
| x | −∞ | $\frac{5}{-6}$ | +∞ | | | | | | | | | | | | | | |
| f | | ↘ | ↗ | | | | | | | | | | | | | | |

CORRECTION

QCM 1 / 13 octobre 2020 – 1ère (Spé maths) MONPAYS Castille

Question 1 On cherche à factoriser l'expression $f(x) = -4x^2 - 28x - 48$:

- | | |
|---|--|
| <input type="checkbox"/> $f(x) = (x + 3)(x + 4)$ | <input type="checkbox"/> $f(x) = -4(x - 3)(x - 4)$ |
| <input checked="" type="checkbox"/> $f(x) = -4(x + 3)(x + 4)$ | <input type="checkbox"/> pas de forme factorisée |
-

Question 2 La fonction $f(x) = -6x^2 - 10x - 4$ a un tableau de variation du type :

- | | | | | | | | | | | | | | | | | | |
|--|-----------|----------------|----------------|-----------|-----|---|---|--|---|-----|-----------|----------------|-----------|-----|---|---|--|
| <input checked="" type="checkbox"/> <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse; width: fit-content;"> <tr> <td style="padding: 5px;">x</td> <td style="padding: 5px;">$-\infty$</td> <td style="padding: 5px;">$\frac{5}{-6}$</td> <td style="padding: 5px;">$+\infty$</td> </tr> <tr> <td style="padding: 5px;">f</td> <td style="padding: 5px;">↗</td> <td style="padding: 5px;">↘</td> <td style="padding: 5px;"></td> </tr> </table> | x | $-\infty$ | $\frac{5}{-6}$ | $+\infty$ | f | ↗ | ↘ | | <input type="checkbox"/> <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse; width: fit-content;"> <tr> <td style="padding: 5px;">x</td> <td style="padding: 5px;">$-\infty$</td> <td style="padding: 5px;">$\frac{5}{-6}$</td> <td style="padding: 5px;">$+\infty$</td> </tr> <tr> <td style="padding: 5px;">f</td> <td style="padding: 5px;">↗</td> <td style="padding: 5px;">↘</td> <td style="padding: 5px;"></td> </tr> </table> | x | $-\infty$ | $\frac{5}{-6}$ | $+\infty$ | f | ↗ | ↘ | |
| x | $-\infty$ | $\frac{5}{-6}$ | $+\infty$ | | | | | | | | | | | | | | |
| f | ↗ | ↘ | | | | | | | | | | | | | | | |
| x | $-\infty$ | $\frac{5}{-6}$ | $+\infty$ | | | | | | | | | | | | | | |
| f | ↗ | ↘ | | | | | | | | | | | | | | | |
| <input type="checkbox"/> <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse; width: fit-content;"> <tr> <td style="padding: 5px;">x</td> <td style="padding: 5px;">$-\infty$</td> <td style="padding: 5px;">$\frac{5}{-6}$</td> <td style="padding: 5px;">$+\infty$</td> </tr> <tr> <td style="padding: 5px;">f</td> <td style="padding: 5px;">↘</td> <td style="padding: 5px;">↗</td> <td style="padding: 5px;"></td> </tr> </table> | x | $-\infty$ | $\frac{5}{-6}$ | $+\infty$ | f | ↘ | ↗ | | <input type="checkbox"/> <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse; width: fit-content;"> <tr> <td style="padding: 5px;">x</td> <td style="padding: 5px;">$-\infty$</td> <td style="padding: 5px;">$\frac{5}{-6}$</td> <td style="padding: 5px;">$+\infty$</td> </tr> <tr> <td style="padding: 5px;">f</td> <td style="padding: 5px;">↘</td> <td style="padding: 5px;">↗</td> <td style="padding: 5px;"></td> </tr> </table> | x | $-\infty$ | $\frac{5}{-6}$ | $+\infty$ | f | ↘ | ↗ | |
| x | $-\infty$ | $\frac{5}{-6}$ | $+\infty$ | | | | | | | | | | | | | | |
| f | ↘ | ↗ | | | | | | | | | | | | | | | |
| x | $-\infty$ | $\frac{5}{-6}$ | $+\infty$ | | | | | | | | | | | | | | |
| f | ↘ | ↗ | | | | | | | | | | | | | | | |
-

Question 3 On cherche à factoriser l'expression $f(x) = 2x^2 - x + 3$:

- | | |
|--|---|
| <input type="checkbox"/> $f(x) = (x - 5)(x - 2)$ | <input checked="" type="checkbox"/> pas de forme factorisée |
| <input type="checkbox"/> $f(x) = (x + 5)(x + 2)$ | <input type="checkbox"/> $f(x) = -(x - 5)(x - 2)$ |
-

Question 4 On cherche à résoudre l'inéquation $-5x^2 + 5x + 4 < 0$:

- | | |
|--|--|
| <input type="checkbox"/> $S = \left] \frac{-5+\sqrt{105}}{-10}; \frac{-5-\sqrt{105}}{-10} \right[$ | <input type="checkbox"/> $S =] -\infty; +\infty [$ |
| <input type="checkbox"/> $S = \emptyset$ | <input checked="" type="checkbox"/> $S = \left] -\infty; \frac{-5+\sqrt{105}}{-10} \right[\cup \left] \frac{-5-\sqrt{105}}{-10}; +\infty \right[$ |
-

Question 5 On cherche à résoudre l'équation $-4x^2 - 9x + 3 = 0$:

- | | |
|--|---|
| <input type="checkbox"/> $S = \left\{ \frac{9-\sqrt{33}}{-8}; \frac{9+\sqrt{33}}{-8} \right\}$ | <input type="checkbox"/> $S = \left\{ \frac{5-\sqrt{11}}{-4}; \frac{5+\sqrt{11}}{-4} \right\}$ |
| <input type="checkbox"/> $S = \left\{ \frac{5-\sqrt{11}}{-8}; \frac{5+\sqrt{11}}{-8} \right\}$ | <input checked="" type="checkbox"/> $S = \left\{ \frac{9-\sqrt{129}}{-8}; \frac{9+\sqrt{129}}{-8} \right\}$ |
-

Question 6 On cherche à résoudre l'inéquation $6x^2 - x + 8 < 0$:

- | | |
|---|---|
| <input type="checkbox"/> $S = \left] \frac{-10-\sqrt{164}}{4}; \frac{-10+\sqrt{164}}{4} \right[$ | <input checked="" type="checkbox"/> $S = \emptyset$ |
| <input type="checkbox"/> $S = \left] -\infty; \frac{-10-\sqrt{164}}{4} \right[\cup \left] \frac{-10+\sqrt{164}}{4}; +\infty \right[$ | <input type="checkbox"/> $S =] -\infty; +\infty [$ |
-

CORRECTION

QCM 1 / 13 octobre 2020 – 1ère (Spé maths) NGUYEN Ngoc-Chi-Lan

Question 1 On cherche à résoudre l'inéquation $-3x^2 - 10x + 9 < 0$:

- | | |
|---|--|
| <input type="checkbox"/> $\mathcal{S} = \emptyset$ | <input checked="" type="checkbox"/> $\mathcal{S} = \left] -\infty; \frac{10+\sqrt{208}}{-6} \right[\cup \left] \frac{10-\sqrt{208}}{-6}; +\infty \right[$ |
| <input type="checkbox"/> $\mathcal{S} =] -\infty; +\infty [$ | <input type="checkbox"/> $\mathcal{S} = \left] \frac{10+\sqrt{208}}{-6}; \frac{10-\sqrt{208}}{-6} \right[$ |

Question 2 On cherche à factoriser l'expression $f(x) = 2x^2 + 10x + 8$:

- | | |
|--|--|
| <input type="checkbox"/> $f(x) = 2(x - 4)(x - 1)$ | <input type="checkbox"/> $f(x) = (x + 4)(x + 1)$ |
| <input checked="" type="checkbox"/> $f(x) = 2(x + 4)(x + 1)$ | <input type="checkbox"/> pas de forme factorisée |

Question 3 La fonction $f(x) = 2x^2 + 5x + 8$ a un tableau de variation du type :

- | | | | | | | | | | | | | | | | | | |
|--|------------|------------|------------|-----------|-----|------------|------------|------------|--|-----|-----------|-------|-----------|-----|--|------------|------------|
| <input type="checkbox"/> <table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="padding: 2px;">x</td> <td style="padding: 2px;">$-\infty$</td> <td style="padding: 2px;">-1,25</td> <td style="padding: 2px;">$+\infty$</td> </tr> <tr> <td style="padding: 2px;">f</td> <td style="padding: 2px;"></td> <td style="padding: 2px;">\nearrow</td> <td style="padding: 2px;">\searrow</td> </tr> </table> | x | $-\infty$ | -1,25 | $+\infty$ | f | | \nearrow | \searrow | <input type="checkbox"/> <table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="padding: 2px;">x</td> <td style="padding: 2px;">$-\infty$</td> <td style="padding: 2px;">-1,25</td> <td style="padding: 2px;">$+\infty$</td> </tr> <tr> <td style="padding: 2px;">f</td> <td style="padding: 2px;"></td> <td style="padding: 2px;">\searrow</td> <td style="padding: 2px;">\nearrow</td> </tr> </table> | x | $-\infty$ | -1,25 | $+\infty$ | f | | \searrow | \nearrow |
| x | $-\infty$ | -1,25 | $+\infty$ | | | | | | | | | | | | | | |
| f | | \nearrow | \searrow | | | | | | | | | | | | | | |
| x | $-\infty$ | -1,25 | $+\infty$ | | | | | | | | | | | | | | |
| f | | \searrow | \nearrow | | | | | | | | | | | | | | |
| <input checked="" type="checkbox"/> <table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="padding: 2px;">x</td> <td style="padding: 2px;">$-\infty$</td> <td style="padding: 2px;">-1,25</td> <td style="padding: 2px;">$+\infty$</td> </tr> <tr> <td style="padding: 2px;">f</td> <td style="padding: 2px;">\searrow</td> <td style="padding: 2px;">\nearrow</td> <td style="padding: 2px;">\nearrow</td> </tr> </table> | x | $-\infty$ | -1,25 | $+\infty$ | f | \searrow | \nearrow | \nearrow | <input type="checkbox"/> <table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="padding: 2px;">x</td> <td style="padding: 2px;">$-\infty$</td> <td style="padding: 2px;">-1,25</td> <td style="padding: 2px;">$+\infty$</td> </tr> <tr> <td style="padding: 2px;">f</td> <td style="padding: 2px;"></td> <td style="padding: 2px;">\nearrow</td> <td style="padding: 2px;">\searrow</td> </tr> </table> | x | $-\infty$ | -1,25 | $+\infty$ | f | | \nearrow | \searrow |
| x | $-\infty$ | -1,25 | $+\infty$ | | | | | | | | | | | | | | |
| f | \searrow | \nearrow | \nearrow | | | | | | | | | | | | | | |
| x | $-\infty$ | -1,25 | $+\infty$ | | | | | | | | | | | | | | |
| f | | \nearrow | \searrow | | | | | | | | | | | | | | |

Question 4 On cherche à résoudre l'équation $9x^2 + x - 3 = 0$:

- | | |
|--|---|
| <input type="checkbox"/> pas de solution | <input type="checkbox"/> $\mathcal{S} = \left\{ \frac{5-\sqrt{15}}{9}; \frac{5+\sqrt{15}}{9} \right\}$ |
| <input type="checkbox"/> $\mathcal{S} = \left\{ \frac{5-\sqrt{15}}{18}; \frac{5+\sqrt{15}}{18} \right\}$ | <input checked="" type="checkbox"/> $\mathcal{S} = \left\{ \frac{-1-\sqrt{109}}{18}; \frac{-1+\sqrt{109}}{18} \right\}$ |

Question 5 On cherche à factoriser l'expression $f(x) = 10x^2 + 3x + 8$:

- | | |
|---|--|
| <input checked="" type="checkbox"/> pas de forme factorisée | <input type="checkbox"/> $f(x) = (x - 3)(x + 5)$ |
| <input type="checkbox"/> $f(x) = 5(x + 3)(x - 5)$ | <input type="checkbox"/> $f(x) = (x + 3)(x - 5)$ |

Question 6 On cherche à résoudre l'inéquation $-x^2 - 3x - 3 < 0$:

- | | |
|---|--|
| <input checked="" type="checkbox"/> $\mathcal{S} =] -\infty; +\infty [$ | <input type="checkbox"/> $\mathcal{S} = \emptyset$ |
| <input type="checkbox"/> $\mathcal{S} = \left] -\infty; \frac{3-\sqrt{33}}{-6} \right[\cup \left] \frac{3+\sqrt{33}}{-6}; +\infty \right[$ | <input type="checkbox"/> $\mathcal{S} = \left] \frac{3-\sqrt{33}}{-6}; \frac{3+\sqrt{33}}{-6} \right[$ |

CORRECTION

QCM 1 / 13 octobre 2020 – 1ère (Spé maths) PERAZZA Loane

Question 1 On cherche à factoriser l'expression $f(x) = -x^2 + 3x - 6$:

- | | |
|--|---|
| <input type="checkbox"/> $f(x) = (x + 3)(x - 2)$ | <input checked="" type="checkbox"/> pas de forme factorisée |
| <input type="checkbox"/> $f(x) = (x - 3)(x + 2)$ | <input type="checkbox"/> $f(x) = 4(x - 3)(x + 2)$ |
-

Question 2 On cherche à résoudre l'inéquation $-6x^2 + 6x + 6 < 0$:

- | | |
|---|--|
| <input type="checkbox"/> $\mathcal{S} = \emptyset$ | <input type="checkbox"/> $\mathcal{S} = \left] \frac{-6+\sqrt{180}}{-12}; \frac{-6-\sqrt{180}}{-12} \right[$ |
| <input type="checkbox"/> $\mathcal{S} =] -\infty; +\infty [$ | <input checked="" type="checkbox"/> $\mathcal{S} = \left] -\infty; \frac{-6+\sqrt{180}}{-12} \right[\cup \left] \frac{-6-\sqrt{180}}{-12}; +\infty \right[$ |
-

Question 3 On cherche à résoudre l'équation $9x^2 + x - 3 = 0$:

- | | |
|---|--|
| <input type="checkbox"/> $\mathcal{S} = \left\{ \frac{5-\sqrt{15}}{18}; \frac{5+\sqrt{15}}{18} \right\}$ | <input type="checkbox"/> pas de solution |
| <input checked="" type="checkbox"/> $\mathcal{S} = \left\{ \frac{-1-\sqrt{109}}{18}; \frac{-1+\sqrt{109}}{18} \right\}$ | <input type="checkbox"/> $\mathcal{S} = \left\{ \frac{5-\sqrt{15}}{9}; \frac{5+\sqrt{15}}{9} \right\}$ |
-

Question 4 On cherche à résoudre l'inéquation $-5x^2 - 2x - 10 < 0$:

- | | |
|--|---|
| <input type="checkbox"/> $\mathcal{S} = \left] \frac{3-\sqrt{65}}{14}; \frac{3+\sqrt{65}}{14} \right[$ | <input type="checkbox"/> $\mathcal{S} = \left] -\infty; \frac{3-\sqrt{65}}{14} \right[\cup \left] \frac{3+\sqrt{65}}{14}; +\infty \right[$ |
| <input type="checkbox"/> $\mathcal{S} = \emptyset$ | <input checked="" type="checkbox"/> $\mathcal{S} =] -\infty; +\infty [$ |
-

Question 5 On cherche à factoriser l'expression $f(x) = 3x^2 - 3x - 36$:

- | | |
|--|---|
| <input type="checkbox"/> $f(x) = (x - 4)(x + 3)$ | <input type="checkbox"/> pas de forme factorisée |
| <input checked="" type="checkbox"/> $f(x) = 3(x - 4)(x + 3)$ | <input type="checkbox"/> $f(x) = 3(x + 4)(x - 3)$ |
-

Question 6 La fonction $f(x) = -9x^2 + 8x - 2$ a un tableau de variation du type :

- | | | | | | | | | | | | | | |
|-------------------------------------|---|---------------|-----------|---------------|-----------|-----|---|---------|---|--|---------|--|--|
| <input type="checkbox"/> | <table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="padding: 2px;">x</td> <td style="padding: 2px;">$-\infty$</td> <td style="padding: 2px; text-align: center;">$\frac{4}{9}$</td> <td style="padding: 2px;">$+\infty$</td> </tr> <tr> <td style="padding: 2px;">f</td> <td style="padding: 2px;">↘</td> <td style="padding: 2px;">↗</td> <td style="padding: 2px;"></td> </tr> <tr> <td></td> <td style="padding: 2px;">min > 0</td> <td></td> <td></td> </tr> </table> | x | $-\infty$ | $\frac{4}{9}$ | $+\infty$ | f | ↘ | ↗ | | | min > 0 | | |
| x | $-\infty$ | $\frac{4}{9}$ | $+\infty$ | | | | | | | | | | |
| f | ↘ | ↗ | | | | | | | | | | | |
| | min > 0 | | | | | | | | | | | | |
| <input type="checkbox"/> | <table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="padding: 2px;">x</td> <td style="padding: 2px;">$-\infty$</td> <td style="padding: 2px; text-align: center;">$\frac{4}{9}$</td> <td style="padding: 2px;">$+\infty$</td> </tr> <tr> <td style="padding: 2px;">f</td> <td style="padding: 2px;">↗</td> <td style="padding: 2px;">max > 0</td> <td style="padding: 2px;">↘</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </table> | x | $-\infty$ | $\frac{4}{9}$ | $+\infty$ | f | ↗ | max > 0 | ↘ | | | | |
| x | $-\infty$ | $\frac{4}{9}$ | $+\infty$ | | | | | | | | | | |
| f | ↗ | max > 0 | ↘ | | | | | | | | | | |
| | | | | | | | | | | | | | |
| <input checked="" type="checkbox"/> | <table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="padding: 2px;">x</td> <td style="padding: 2px;">$-\infty$</td> <td style="padding: 2px; text-align: center;">$\frac{4}{9}$</td> <td style="padding: 2px;">$+\infty$</td> </tr> <tr> <td style="padding: 2px;">f</td> <td style="padding: 2px;">↗</td> <td style="padding: 2px;">min < 0</td> <td style="padding: 2px;">↘</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </table> | x | $-\infty$ | $\frac{4}{9}$ | $+\infty$ | f | ↗ | min < 0 | ↘ | | | | |
| x | $-\infty$ | $\frac{4}{9}$ | $+\infty$ | | | | | | | | | | |
| f | ↗ | min < 0 | ↘ | | | | | | | | | | |
| | | | | | | | | | | | | | |
-

CORRECTION

QCM 1 / 13 octobre 2020 – 1ère (Spé maths) **PETROCCO Maëlle**

Question 1 La fonction $f(x) = -2x^2 + 3x + 5$ a un tableau de variation du type :

x	−∞	0, 75	+∞
f	↗	↘	

$\max > 0$

x	−∞	0, 75	+∞
f	↘	↗	

$\min > 0$

x	−∞	0, 75	+∞
f	↗	↘	

$\max < 0$

x	−∞	0, 75	+∞
f	↘	↗	

$\min < 0$

Question 2 On cherche à factoriser l'expression $f(x) = 2x^2 + 10x + 8$:

$f(x) = 2(x + 4)(x + 1)$

$f(x) = (x + 4)(x + 1)$

$f(x) = 2(x - 4)(x - 1)$

pas de forme factorisée

Question 3 On cherche à résoudre l'inéquation $-6x^2 - 3x + 6 < 0$:

$S =] -\infty; +\infty[$

$S = \left] \frac{3+\sqrt{153}}{-12}; \frac{3-\sqrt{153}}{-12} \right[$

$S = \left] -\infty; \frac{3+\sqrt{153}}{-12} \right[\cup \left] \frac{3-\sqrt{153}}{-12}; +\infty \right[$

$S = \emptyset$

Question 4 On cherche à résoudre l'inéquation $2x^2 + 2x + 8 < 0$:

$S = \left] -\infty; \frac{-2-12}{14} \right[\cup \left] \frac{-2+12}{14}; +\infty \right[$

$S =] -\infty; +\infty[$

$S = \left] \frac{-2-12}{14}; \frac{-2+12}{14} \right[$

$S = \emptyset$

Question 5 On cherche à résoudre l'équation $-3x^2 - 6x - 9 = 0$:

$S = \left\{ \frac{-2-\sqrt{5}}{-3}; \frac{-2+\sqrt{5}}{-3} \right\}$

$S = \left\{ \frac{-2-\sqrt{5}}{-6}; \frac{-2+\sqrt{5}}{-6} \right\}$

pas de solution

$S = \left\{ \frac{6-12}{-6}; \frac{6+12}{-6} \right\}$

Question 6 On cherche à factoriser l'expression $f(x) = -7x^2 + 2x - 8$:

$f(x) = (x + 2)(x + 1)$

$f(x) = 4(x - 2)(x - 1)$

pas de forme factorisée

$f(x) = (x - 2)(x - 1)$

CORRECTION

QCM 1 / 13 octobre 2020 – 1ère (Spé maths) [REBOUL Oriane]

Question 1 On cherche à factoriser l'expression $f(x) = 6x^2 - 6x - 12$:

- | | |
|---|--|
| <input type="checkbox"/> pas de forme factorisée | <input type="checkbox"/> $f(x) = (x + 1)(x - 2)$ |
| <input type="checkbox"/> $f(x) = 6(x - 1)(x + 2)$ | <input checked="" type="checkbox"/> $f(x) = 6(x + 1)(x - 2)$ |
-

Question 2 On cherche à résoudre l'équation $-7x^2 + x - 5 = 0$:

- | | |
|--|--|
| <input checked="" type="checkbox"/> pas de solution | <input type="checkbox"/> $\mathcal{S} = \left\{ \frac{4-\sqrt{9}}{-14}; \frac{4+\sqrt{9}}{-14} \right\}$ |
| <input type="checkbox"/> $\mathcal{S} = \left\{ \frac{-1-\sqrt{141}}{-14}; \frac{-1+\sqrt{141}}{-14} \right\}$ | <input type="checkbox"/> $\mathcal{S} = \left\{ \frac{4-\sqrt{9}}{-7}; \frac{4+\sqrt{9}}{-7} \right\}$ |
-

Question 3 On cherche à factoriser l'expression $f(x) = -7x^2 + 2x - 9$:

- | | |
|---|---|
| <input type="checkbox"/> $f(x) = (x + 3)(x - 4)$ | <input type="checkbox"/> $f(x) = (x - 3)(x + 4)$ |
| <input checked="" type="checkbox"/> pas de forme factorisée | <input type="checkbox"/> $f(x) = 2(x - 3)(x + 4)$ |
-

Question 4 On cherche à résoudre l'inéquation $-9x^2 - 8x + 8 < 0$:

- | | |
|--|--|
| <input type="checkbox"/> $\mathcal{S} =] -\infty; +\infty[$ | <input type="checkbox"/> $\mathcal{S} = \left] \frac{8+\sqrt{352}}{-18}; \frac{8-\sqrt{352}}{-18} \right[$ |
| <input type="checkbox"/> $\mathcal{S} = \emptyset$ | <input checked="" type="checkbox"/> $\mathcal{S} = \left] -\infty; \frac{8+\sqrt{352}}{-18} \right[\cup \left] \frac{8-\sqrt{352}}{-18}; +\infty \right[$ |
-

Question 5 On cherche à résoudre l'inéquation $-x^2 - 3x - 3 < 0$:

- | | |
|---|--|
| <input checked="" type="checkbox"/> $\mathcal{S} =] -\infty; +\infty[$ | <input type="checkbox"/> $\mathcal{S} = \left] \frac{3-\sqrt{33}}{-6}; \frac{3+\sqrt{33}}{-6} \right[$ |
| <input type="checkbox"/> $\mathcal{S} = \left] -\infty; \frac{3-\sqrt{33}}{-6} \right[\cup \left] \frac{3+\sqrt{33}}{-6}; +\infty \right[$ | <input type="checkbox"/> $\mathcal{S} = \emptyset$ |
-

Question 6 La fonction $f(x) = 5x^2 + 2x - 5$ a un tableau de variation du type :

- | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|-------------------------------------|-----------|-----------|-----------|-----|---|---|--|-----------|--|--|--|---|-----|-----------|--------|-----------|-----|---|---|--|-----------|--|--|--|
| <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | | | | | | | | | | | | |
| <table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="padding: 2px 5px;">x</td> <td style="padding: 2px 5px;">$-\infty$</td> <td style="padding: 2px 5px;">$-0,2$</td> <td style="padding: 2px 5px;">$+\infty$</td> </tr> <tr> <td style="padding: 2px 5px;">f</td> <td style="padding: 2px 5px;">↗</td> <td style="padding: 2px 5px;">↘</td> <td style="padding: 2px 5px;"></td> </tr> <tr> <td colspan="4" style="text-align: center; padding-top: 5px;">$max < 0$</td> </tr> </table> | x | $-\infty$ | $-0,2$ | $+\infty$ | f | ↗ | ↘ | | $max < 0$ | | | | <table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="padding: 2px 5px;">x</td> <td style="padding: 2px 5px;">$-\infty$</td> <td style="padding: 2px 5px;">$-0,2$</td> <td style="padding: 2px 5px;">$+\infty$</td> </tr> <tr> <td style="padding: 2px 5px;">f</td> <td style="padding: 2px 5px;">↗</td> <td style="padding: 2px 5px;">↘</td> <td style="padding: 2px 5px;"></td> </tr> <tr> <td colspan="4" style="text-align: center; padding-top: 5px;">$max > 0$</td> </tr> </table> | x | $-\infty$ | $-0,2$ | $+\infty$ | f | ↗ | ↘ | | $max > 0$ | | | |
| x | $-\infty$ | $-0,2$ | $+\infty$ | | | | | | | | | | | | | | | | | | | | | | |
| f | ↗ | ↘ | | | | | | | | | | | | | | | | | | | | | | | |
| $max < 0$ | | | | | | | | | | | | | | | | | | | | | | | | | |
| x | $-\infty$ | $-0,2$ | $+\infty$ | | | | | | | | | | | | | | | | | | | | | | |
| f | ↗ | ↘ | | | | | | | | | | | | | | | | | | | | | | | |
| $max > 0$ | | | | | | | | | | | | | | | | | | | | | | | | | |
| <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | | | | | | | | | | | | |
| <table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="padding: 2px 5px;">x</td> <td style="padding: 2px 5px;">$-\infty$</td> <td style="padding: 2px 5px;">$-0,2$</td> <td style="padding: 2px 5px;">$+\infty$</td> </tr> <tr> <td style="padding: 2px 5px;">f</td> <td style="padding: 2px 5px;">↘</td> <td style="padding: 2px 5px;">↗</td> <td style="padding: 2px 5px;"></td> </tr> <tr> <td colspan="4" style="text-align: center; padding-top: 5px;">$min > 0$</td> </tr> </table> | x | $-\infty$ | $-0,2$ | $+\infty$ | f | ↘ | ↗ | | $min > 0$ | | | | <table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="padding: 2px 5px;">x</td> <td style="padding: 2px 5px;">$-\infty$</td> <td style="padding: 2px 5px;">$-0,2$</td> <td style="padding: 2px 5px;">$+\infty$</td> </tr> <tr> <td style="padding: 2px 5px;">f</td> <td style="padding: 2px 5px;">↘</td> <td style="padding: 2px 5px;">↗</td> <td style="padding: 2px 5px;"></td> </tr> <tr> <td colspan="4" style="text-align: center; padding-top: 5px;">$min < 0$</td> </tr> </table> | x | $-\infty$ | $-0,2$ | $+\infty$ | f | ↘ | ↗ | | $min < 0$ | | | |
| x | $-\infty$ | $-0,2$ | $+\infty$ | | | | | | | | | | | | | | | | | | | | | | |
| f | ↘ | ↗ | | | | | | | | | | | | | | | | | | | | | | | |
| $min > 0$ | | | | | | | | | | | | | | | | | | | | | | | | | |
| x | $-\infty$ | $-0,2$ | $+\infty$ | | | | | | | | | | | | | | | | | | | | | | |
| f | ↘ | ↗ | | | | | | | | | | | | | | | | | | | | | | | |
| $min < 0$ | | | | | | | | | | | | | | | | | | | | | | | | | |
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CORRECTION

QCM 1 / 13 octobre 2020 – 1ère (Spé maths) RICHIERO Victoria

Question 1 On cherche à résoudre l'inéquation $x^2 - x + 2 < 0$:

$\mathcal{S} = \left] -\infty; \frac{9-19}{14} \right[\cup \left] \frac{9+19}{14}; +\infty \right[$

$\mathcal{S} = \emptyset$

$\mathcal{S} =] -\infty; +\infty [$

$\mathcal{S} = \left] \frac{9-19}{14}; \frac{9+19}{14} \right[$

Question 2 On cherche à factoriser l'expression $f(x) = -3x^2 - 3x + 18$:

$f(x) = (x + 3)(x - 2)$

pas de forme factorisée

$f(x) = -3(x - 3)(x + 2)$

$f(x) = -3(x + 3)(x - 2)$

Question 3 La fonction $f(x) = 7x^2 - 8x + 9$ a un tableau de variation du type :

x	$-\infty$	$\frac{4}{7}$	$+\infty$
f	\searrow	\nearrow	

$min > 0$

x	$-\infty$	$\frac{4}{7}$	$+\infty$
f		$max < 0$	\searrow

x	$-\infty$	$\frac{4}{7}$	$+\infty$
f	\nearrow	\searrow	

$max > 0$

x	$-\infty$	$\frac{4}{7}$	$+\infty$
f	\searrow	\nearrow	$min < 0$

Question 4 On cherche à factoriser l'expression $f(x) = -x^2 - 3x - 3$:

$f(x) = (x - 3)(x - 2)$

$f(x) = 2(x - 3)(x - 2)$

pas de forme factorisée

$f(x) = (x + 3)(x + 2)$

Question 5 On cherche à résoudre l'inéquation $-3x^2 - 6x + 9 < 0$:

$\mathcal{S} = \left] -\infty; \frac{6+12}{-6} \right[\cup \left] \frac{6-12}{-6}; +\infty \right[$

$\mathcal{S} = \emptyset$

$\mathcal{S} = \left] \frac{6+12}{-6}; \frac{6-12}{-6} \right[$

$\mathcal{S} =] -\infty; +\infty [$

Question 6 On cherche à résoudre l'équation $-4x^2 + 5x + 9 = 0$:

$\mathcal{S} = \left\{ \frac{-5-13}{-8}; \frac{-5+13}{-8} \right\}$

$\mathcal{S} = \left\{ \frac{-2-\sqrt{17}}{-4}; \frac{-2+\sqrt{17}}{-4} \right\}$

$\mathcal{S} = \left\{ \frac{-2-\sqrt{17}}{-8}; \frac{-2+\sqrt{17}}{-8} \right\}$

pas de solution

CORRECTION

QCM 1 / 13 octobre 2020 – 1ère (Spé maths) RIMET Zoé

Question 1 On cherche à factoriser l'expression $f(x) = 2x^2 - x + 3$:

- | | |
|---|---|
| <input type="checkbox"/> $f(x) = -(x - 5)(x - 2)$ | <input type="checkbox"/> $f(x) = (x + 5)(x + 2)$ |
| <input type="checkbox"/> $f(x) = (x - 5)(x - 2)$ | <input checked="" type="checkbox"/> pas de forme factorisée |
-

Question 2 On cherche à résoudre l'inéquation $-4x^2 + 3x - 6 < 0$:

- | | |
|---|--|
| <input type="checkbox"/> $\mathcal{S} = \left] -\infty; \frac{9-\sqrt{113}}{8} \right[\cup \left] \frac{9+\sqrt{113}}{8}; +\infty \right[$ | <input type="checkbox"/> $\mathcal{S} = \left] \frac{9-\sqrt{113}}{8}; \frac{9+\sqrt{113}}{8} \right[$ |
| <input checked="" type="checkbox"/> $\mathcal{S} =] -\infty; +\infty [$ | <input type="checkbox"/> $\mathcal{S} = \emptyset$ |
-

Question 3 On cherche à résoudre l'équation $9x^2 + x - 3 = 0$:

- | | |
|--|---|
| <input type="checkbox"/> $\mathcal{S} = \left\{ \frac{5-\sqrt{15}}{18}; \frac{5+\sqrt{15}}{18} \right\}$ | <input type="checkbox"/> pas de solution |
| <input type="checkbox"/> $\mathcal{S} = \left\{ \frac{5-\sqrt{15}}{9}; \frac{5+\sqrt{15}}{9} \right\}$ | <input checked="" type="checkbox"/> $\mathcal{S} = \left\{ \frac{-1-\sqrt{109}}{18}; \frac{-1+\sqrt{109}}{18} \right\}$ |
-

Question 4 On cherche à résoudre l'inéquation $-4x^2 - 10x + 8 < 0$:

- | | |
|--|--|
| <input type="checkbox"/> $\mathcal{S} = \emptyset$ | <input type="checkbox"/> $\mathcal{S} =] -\infty; +\infty [$ |
| <input checked="" type="checkbox"/> $\mathcal{S} = \left] -\infty; \frac{10+\sqrt{228}}{-8} \right[\cup \left] \frac{10-\sqrt{228}}{-8}; +\infty \right[$ | <input type="checkbox"/> $\mathcal{S} = \left] \frac{10+\sqrt{228}}{-8}; \frac{10-\sqrt{228}}{-8} \right[$ |
-

Question 5 La fonction $f(x) = -9x^2 + 8x - 2$ a un tableau de variation du type :

- | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|-------------------------------------|---------------|---------------|-----------|-----|------------|------------|--|-----|------------|------------|--|---|-----|-----------|---------------|-----------|-----|------------|------------|--|-----|------------|------------|--|
| <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | | | | | | | | | | | | |
| <table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="padding: 2px 5px;">x</td> <td style="padding: 2px 5px;">$-\infty$</td> <td style="padding: 2px 5px;">$\frac{4}{9}$</td> <td style="padding: 2px 5px;">$+\infty$</td> </tr> <tr> <td></td> <td colspan="3" style="text-align: center;">$\max > 0$</td> </tr> <tr> <td style="padding: 2px 5px;">f</td> <td style="padding: 2px 5px;">\nearrow</td> <td style="padding: 2px 5px;">\searrow</td> <td></td> </tr> </table> | x | $-\infty$ | $\frac{4}{9}$ | $+\infty$ | | $\max > 0$ | | | f | \nearrow | \searrow | | <table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="padding: 2px 5px;">x</td> <td style="padding: 2px 5px;">$-\infty$</td> <td style="padding: 2px 5px;">$\frac{4}{9}$</td> <td style="padding: 2px 5px;">$+\infty$</td> </tr> <tr> <td></td> <td colspan="3" style="text-align: center;">$\max < 0$</td> </tr> <tr> <td style="padding: 2px 5px;">f</td> <td style="padding: 2px 5px;">\nearrow</td> <td style="padding: 2px 5px;">\searrow</td> <td></td> </tr> </table> | x | $-\infty$ | $\frac{4}{9}$ | $+\infty$ | | $\max < 0$ | | | f | \nearrow | \searrow | |
| x | $-\infty$ | $\frac{4}{9}$ | $+\infty$ | | | | | | | | | | | | | | | | | | | | | | |
| | $\max > 0$ | | | | | | | | | | | | | | | | | | | | | | | | |
| f | \nearrow | \searrow | | | | | | | | | | | | | | | | | | | | | | | |
| x | $-\infty$ | $\frac{4}{9}$ | $+\infty$ | | | | | | | | | | | | | | | | | | | | | | |
| | $\max < 0$ | | | | | | | | | | | | | | | | | | | | | | | | |
| f | \nearrow | \searrow | | | | | | | | | | | | | | | | | | | | | | | |
| <input type="checkbox"/> | <input type="checkbox"/> | | | | | | | | | | | | | | | | | | | | | | | | |
| <table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="padding: 2px 5px;">x</td> <td style="padding: 2px 5px;">$-\infty$</td> <td style="padding: 2px 5px;">$\frac{4}{9}$</td> <td style="padding: 2px 5px;">$+\infty$</td> </tr> <tr> <td style="padding: 2px 5px;">f</td> <td style="padding: 2px 5px;">\searrow</td> <td style="padding: 2px 5px;">\nearrow</td> <td></td> </tr> <tr> <td></td> <td colspan="3" style="text-align: center;">$\min < 0$</td> </tr> </table> | x | $-\infty$ | $\frac{4}{9}$ | $+\infty$ | f | \searrow | \nearrow | | | $\min < 0$ | | | <table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="padding: 2px 5px;">x</td> <td style="padding: 2px 5px;">$-\infty$</td> <td style="padding: 2px 5px;">$\frac{4}{9}$</td> <td style="padding: 2px 5px;">$+\infty$</td> </tr> <tr> <td style="padding: 2px 5px;">f</td> <td style="padding: 2px 5px;">\searrow</td> <td style="padding: 2px 5px;">\nearrow</td> <td></td> </tr> <tr> <td></td> <td colspan="3" style="text-align: center;">$\min > 0$</td> </tr> </table> | x | $-\infty$ | $\frac{4}{9}$ | $+\infty$ | f | \searrow | \nearrow | | | $\min > 0$ | | |
| x | $-\infty$ | $\frac{4}{9}$ | $+\infty$ | | | | | | | | | | | | | | | | | | | | | | |
| f | \searrow | \nearrow | | | | | | | | | | | | | | | | | | | | | | | |
| | $\min < 0$ | | | | | | | | | | | | | | | | | | | | | | | | |
| x | $-\infty$ | $\frac{4}{9}$ | $+\infty$ | | | | | | | | | | | | | | | | | | | | | | |
| f | \searrow | \nearrow | | | | | | | | | | | | | | | | | | | | | | | |
| | $\min > 0$ | | | | | | | | | | | | | | | | | | | | | | | | |
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Question 6 On cherche à factoriser l'expression $f(x) = 5x^2 - 40x + 75$:

- | | |
|---|--|
| <input type="checkbox"/> $f(x) = 5(x + 3)(x + 5)$ | <input checked="" type="checkbox"/> $f(x) = 5(x - 3)(x - 5)$ |
| <input type="checkbox"/> pas de forme factorisée | <input type="checkbox"/> $f(x) = (x - 3)(x - 5)$ |
-

CORRECTION

QCM 1 / 13 octobre 2020 – 1ère (Spé maths) [ROSAIN Thomas]

Question 1 On cherche à factoriser l'expression $f(x) = -x^2 - 2x + 3$:

- | | |
|--|--|
| <input checked="" type="checkbox"/> $f(x) = -(x + 3)(x - 1)$ | <input type="checkbox"/> $f(x) = (x + 3)(x - 1)$ |
| <input type="checkbox"/> $f(x) = -(x - 3)(x + 1)$ | <input type="checkbox"/> pas de forme factorisée |
-

Question 2 La fonction $f(x) = -10x^2 + 10x + 10$ a un tableau de variation du type :

- | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|-------------------------------------|-----|-----|----|-----|---|---|---|------------|--|--|--|--|-----|----|-----|----|-----|---|---|---|------------|--|--|--|
| <input type="checkbox"/> | <input type="checkbox"/> | | | | | | | | | | | | | | | | | | | | | | | | |
| <table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="padding: 2px 5px;">x</td> <td style="padding: 2px 5px;">-∞</td> <td style="padding: 2px 5px;">0,5</td> <td style="padding: 2px 5px;">+∞</td> </tr> <tr> <td style="padding: 2px 5px;">f</td> <td style="padding: 2px 5px;"></td> <td style="padding: 2px 5px;">↘</td> <td style="padding: 2px 5px;">↗</td> </tr> <tr> <td colspan="4" style="padding: 2px 0;">$\min < 0$</td> </tr> </table> | x | -∞ | 0,5 | +∞ | f | | ↘ | ↗ | $\min < 0$ | | | | <table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="padding: 2px 5px;">x</td> <td style="padding: 2px 5px;">-∞</td> <td style="padding: 2px 5px;">0,5</td> <td style="padding: 2px 5px;">+∞</td> </tr> <tr> <td style="padding: 2px 5px;">f</td> <td style="padding: 2px 5px;"></td> <td style="padding: 2px 5px;">↘</td> <td style="padding: 2px 5px;">↗</td> </tr> <tr> <td colspan="4" style="padding: 2px 0;">$\min > 0$</td> </tr> </table> | x | -∞ | 0,5 | +∞ | f | | ↘ | ↗ | $\min > 0$ | | | |
| x | -∞ | 0,5 | +∞ | | | | | | | | | | | | | | | | | | | | | | |
| f | | ↘ | ↗ | | | | | | | | | | | | | | | | | | | | | | |
| $\min < 0$ | | | | | | | | | | | | | | | | | | | | | | | | | |
| x | -∞ | 0,5 | +∞ | | | | | | | | | | | | | | | | | | | | | | |
| f | | ↘ | ↗ | | | | | | | | | | | | | | | | | | | | | | |
| $\min > 0$ | | | | | | | | | | | | | | | | | | | | | | | | | |
| <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | | | | | | | | | | | | |
| <table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="padding: 2px 5px;">x</td> <td style="padding: 2px 5px;">-∞</td> <td style="padding: 2px 5px;">0,5</td> <td style="padding: 2px 5px;">+∞</td> </tr> <tr> <td style="padding: 2px 5px;">f</td> <td style="padding: 2px 5px;">↗</td> <td style="padding: 2px 5px;">↘</td> <td style="padding: 2px 5px;"></td> </tr> <tr> <td colspan="4" style="padding: 2px 0;">$\max < 0$</td> </tr> </table> | x | -∞ | 0,5 | +∞ | f | ↗ | ↘ | | $\max < 0$ | | | | <table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="padding: 2px 5px;">x</td> <td style="padding: 2px 5px;">-∞</td> <td style="padding: 2px 5px;">0,5</td> <td style="padding: 2px 5px;">+∞</td> </tr> <tr> <td style="padding: 2px 5px;">f</td> <td style="padding: 2px 5px;">↗</td> <td style="padding: 2px 5px;">↘</td> <td style="padding: 2px 5px;"></td> </tr> <tr> <td colspan="4" style="padding: 2px 0;">$\max > 0$</td> </tr> </table> | x | -∞ | 0,5 | +∞ | f | ↗ | ↘ | | $\max > 0$ | | | |
| x | -∞ | 0,5 | +∞ | | | | | | | | | | | | | | | | | | | | | | |
| f | ↗ | ↘ | | | | | | | | | | | | | | | | | | | | | | | |
| $\max < 0$ | | | | | | | | | | | | | | | | | | | | | | | | | |
| x | -∞ | 0,5 | +∞ | | | | | | | | | | | | | | | | | | | | | | |
| f | ↗ | ↘ | | | | | | | | | | | | | | | | | | | | | | | |
| $\max > 0$ | | | | | | | | | | | | | | | | | | | | | | | | | |
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Question 3 On cherche à résoudre l'inéquation $6x^2 - x + 8 < 0$:

- | | |
|--|---|
| <input type="checkbox"/> | <input type="checkbox"/> |
| $\mathcal{S} = \left] -\infty; \frac{-10-\sqrt{164}}{4} \right[\cup \left] \frac{-10+\sqrt{164}}{4}; +\infty \right[$ | $\mathcal{S} = \left[\frac{-10-\sqrt{164}}{4}; \frac{-10+\sqrt{164}}{4} \right]$ |
| <input checked="" type="checkbox"/> $\mathcal{S} = \emptyset$ | <input type="checkbox"/> $\mathcal{S} =] -\infty; +\infty[$ |
-

Question 4 On cherche à factoriser l'expression $f(x) = x^2 - x + 8$:

- | | |
|---|---|
| <input checked="" type="checkbox"/> pas de forme factorisée | <input type="checkbox"/> $f(x) = 5(x + 2)(x - 4)$ |
| <input type="checkbox"/> $f(x) = (x + 2)(x - 4)$ | <input type="checkbox"/> $f(x) = (x - 2)(x + 4)$ |
-

Question 5 On cherche à résoudre l'inéquation $-4x^2 - 10x + 8 < 0$:

- | | |
|--|--|
| <input type="checkbox"/> $\mathcal{S} = \emptyset$ | <input checked="" type="checkbox"/> $\mathcal{S} = \left] -\infty; \frac{10+\sqrt{228}}{-8} \right[\cup \left] \frac{10-\sqrt{228}}{-8}; +\infty \right[$ |
| <input type="checkbox"/> $\mathcal{S} = \left[\frac{10+\sqrt{228}}{-8}; \frac{10-\sqrt{228}}{-8} \right]$ | <input type="checkbox"/> $\mathcal{S} =] -\infty; +\infty[$ |
-

Question 6 On cherche à résoudre l'équation $4x^2 + 6x + 2 = 0$:

- | | |
|--|--|
| <input type="checkbox"/> $\mathcal{S} = \left\{ \frac{-10-\sqrt{11}}{8}; \frac{-10+\sqrt{11}}{8} \right\}$ | <input type="checkbox"/> $\mathcal{S} = \left\{ \frac{-6-\sqrt{68}}{8}; \frac{-6+\sqrt{68}}{8} \right\}$ |
| <input type="checkbox"/> $\mathcal{S} = \left\{ \frac{-10-\sqrt{11}}{4}; \frac{-10+\sqrt{11}}{4} \right\}$ | <input checked="" type="checkbox"/> $\mathcal{S} = \left\{ \frac{-6-2}{8}; \frac{-6+2}{8} \right\}$ |
-

CORRECTION

QCM 1 / 13 octobre 2020 – 1ère (Spé maths) ROUX Alison

Question 1 On cherche à résoudre l'inéquation $-7x^2 + 2x - 5 < 0$:

$\mathcal{S} = \left] -\infty; \frac{-3-\sqrt{17}}{-2} \right[\cup \left] \frac{-3+\sqrt{17}}{-2}; +\infty \right[$ $\mathcal{S} = \left] \frac{-3-\sqrt{17}}{-2}; \frac{-3+\sqrt{17}}{-2} \right[$

$\mathcal{S} = \emptyset$ $\mathcal{S} =] -\infty; +\infty [$

Question 2 On cherche à factoriser l'expression $f(x) = 2x^2 + 10x + 8$:

pas de forme factorisée $f(x) = (x+4)(x+1)$

$f(x) = 2(x-4)(x-1)$ $f(x) = 2(x+4)(x+1)$

Question 3 On cherche à résoudre l'équation $-10x^2 + 6x - 5 = 0$:

$\mathcal{S} = \left\{ \frac{8-\sqrt{7}}{-10}; \frac{8+\sqrt{7}}{-10} \right\}$ $\mathcal{S} = \left\{ \frac{8-\sqrt{7}}{-20}; \frac{8+\sqrt{7}}{-20} \right\}$

$\mathcal{S} = \left\{ \frac{-6-\sqrt{236}}{-20}; \frac{-6+\sqrt{236}}{-20} \right\}$ pas de solution

Question 4 On cherche à factoriser l'expression $f(x) = -8x^2 - x - 4$:

$f(x) = (x-3)(x+5)$ $f(x) = -4(x-3)(x+5)$

$f(x) = (x+3)(x-5)$ pas de forme factorisée

Question 5 On cherche à résoudre l'inéquation $7x^2 + 2x - 8 < 0$:

$\mathcal{S} = \left] \frac{-2-\sqrt{228}}{14}; \frac{-2+\sqrt{228}}{14} \right[$ $\mathcal{S} = \left] -\infty; \frac{-2-\sqrt{228}}{14} \right[\cup \left] \frac{-2+\sqrt{228}}{14}; +\infty \right[$

$\mathcal{S} = \emptyset$ $\mathcal{S} =] -\infty; +\infty [$

Question 6 La fonction $f(x) = 9x^2 + 10x - 3$ a un tableau de variation du type :

x	$-\infty$	$\frac{-5}{9}$	$+\infty$
f	\searrow	\nearrow	

$min < 0$

x	$-\infty$	$\frac{-5}{9}$	$+\infty$
f		\nearrow	\searrow

$max > 0$

x	$-\infty$	$\frac{-5}{9}$	$+\infty$
f	\nearrow	\searrow	

$max < 0$

x	$-\infty$	$\frac{-5}{9}$	$+\infty$
f	\searrow	\nearrow	

$min > 0$

CORRECTION

QCM 1 / 13 octobre 2020 – 1ère (Spé maths) TRONCHET Lysambre

Question 1 On cherche à résoudre l'inéquation $7x^2 + 2x - 8 < 0$:

$\mathcal{S} = \left] -\infty; \frac{-2-\sqrt{228}}{14} \right[\cup \left] \frac{-2+\sqrt{228}}{14}; +\infty \right[$ $\mathcal{S} = \left] \frac{-2-\sqrt{228}}{14}; \frac{-2+\sqrt{228}}{14} \right[$

$\mathcal{S} =] -\infty; +\infty [$ $\mathcal{S} = \emptyset$

Question 2 La fonction $f(x) = 9x^2 - 10x + 3$ a un tableau de variation du type :

x	$-\infty$	$\frac{5}{9}$	$+\infty$
f	↘	↗	
$\min < 0$			

x	$-\infty$	$\frac{5}{9}$	$+\infty$
f	↗	↘	
$\max < 0$			

x	$-\infty$	$\frac{5}{9}$	$+\infty$
f	↘	↗	
$\min > 0$			

x	$-\infty$	$\frac{5}{9}$	$+\infty$
f	↗	↘	
$\max > 0$			

Question 3 On cherche à factoriser l'expression $f(x) = 5x^2 - 10x - 75$:

$f(x) = (x - 5)(x + 3)$ $f(x) = 5(x + 5)(x - 3)$

pas de forme factorisée $f(x) = 5(x - 5)(x + 3)$

Question 4 On cherche à résoudre l'équation $-4x^2 + 5x + 9 = 0$:

$\mathcal{S} = \left\{ \frac{-5-13}{-8}; \frac{-5+13}{-8} \right\}$ $\mathcal{S} = \left\{ \frac{-2-\sqrt{17}}{-8}; \frac{-2+\sqrt{17}}{-8} \right\}$

$\mathcal{S} = \left\{ \frac{-2-\sqrt{17}}{-4}; \frac{-2+\sqrt{17}}{-4} \right\}$ pas de solution

Question 5 On cherche à factoriser l'expression $f(x) = 2x^2 + 2x + 8$:

$f(x) = -(x - 5)(x + 2)$ $f(x) = (x + 5)(x - 2)$

pas de forme factorisée $f(x) = (x - 5)(x + 2)$

Question 6 On cherche à résoudre l'inéquation $2x^2 + 2x + 2 < 0$:

$\mathcal{S} = \left] \frac{-5-\sqrt{305}}{20}; \frac{-5+\sqrt{305}}{20} \right[$ $\mathcal{S} = \emptyset$

$\mathcal{S} = \left] -\infty; \frac{-5-\sqrt{305}}{20} \right[\cup \left] \frac{-5+\sqrt{305}}{20}; +\infty \right[$ $\mathcal{S} =] -\infty; +\infty [$

CORRECTION

QCM 1 / 13 octobre 2020 – 1ère (Spé maths) [essai33]

Question 1 On cherche à résoudre l'inéquation $-9x^2 - 8x + 8 < 0$:

$\mathcal{S} =] -\infty; +\infty[$

$\mathcal{S} = \left] \frac{8+\sqrt{352}}{-18}; \frac{8-\sqrt{352}}{-18} \right[$

$\mathcal{S} = \left] -\infty; \frac{8+\sqrt{352}}{-18} \right[\cup \left] \frac{8-\sqrt{352}}{-18}; +\infty \right[$

$\mathcal{S} = \emptyset$

Question 2 On cherche à résoudre l'équation $4x^2 + 6x + 2 = 0$:

$\mathcal{S} = \left\{ \frac{-10-\sqrt{11}}{4}; \frac{-10+\sqrt{11}}{4} \right\}$

$\mathcal{S} = \left\{ \frac{-6-2}{8}; \frac{-6+2}{8} \right\}$

$\mathcal{S} = \left\{ \frac{-6-\sqrt{68}}{8}; \frac{-6+\sqrt{68}}{8} \right\}$

$\mathcal{S} = \left\{ \frac{-10-\sqrt{11}}{8}; \frac{-10+\sqrt{11}}{8} \right\}$

Question 3 On cherche à factoriser l'expression $f(x) = -7x^2 + 2x - 9$:

pas de forme factorisée

$f(x) = 2(x - 3)(x + 4)$

$f(x) = (x - 3)(x + 4)$

$f(x) = (x + 3)(x - 4)$

Question 4 On cherche à résoudre l'inéquation $-7x^2 - 3x - 4 < 0$:

$\mathcal{S} =] -\infty; +\infty[$

$\mathcal{S} = \left] \frac{5-\sqrt{145}}{10}; \frac{5+\sqrt{145}}{10} \right[$

$\mathcal{S} = \left] -\infty; \frac{5-\sqrt{145}}{10} \right[\cup \left] \frac{5+\sqrt{145}}{10}; +\infty \right[$

$\mathcal{S} = \emptyset$

Question 5 On cherche à factoriser l'expression $f(x) = -4x^2 - 4x + 80$:

$f(x) = (x - 4)(x + 5)$

$f(x) = -4(x + 4)(x - 5)$

pas de forme factorisée

$f(x) = -4(x - 4)(x + 5)$

Question 6 La fonction $f(x) = -5x^2 + 9x - 6$ a un tableau de variation du type :

x	$-\infty$	$0,9$	$+\infty$
f	\searrow	\nearrow	

$min > 0$

x	$-\infty$	$0,9$	$+\infty$
f	\nearrow	$max < 0$	\searrow

x	$-\infty$	$0,9$	$+\infty$
f	\nearrow	$max > 0$	\searrow

x	$-\infty$	$0,9$	$+\infty$
f	\searrow	$min < 0$	\nearrow

CORRECTION

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Question 1 La fonction $f(x) = 6x^2 - 2x + 9$ a un tableau de variation du type :

x	$-\infty$	$\frac{1}{6}$	$+\infty$
f	↘	↗	
	$\min > 0$		

x	$-\infty$	$\frac{1}{6}$	$+\infty$
f	↗	max > 0	↘

x	$-\infty$	$\frac{1}{6}$	$+\infty$
f	↘	↗	
	$\min < 0$		

x	$-\infty$	$\frac{1}{6}$	$+\infty$
f	↗	max < 0	↘

Question 2 On cherche à factoriser l'expression $f(x) = 2x^2 - 14x + 20$:

$f(x) = 2(x + 5)(x + 2)$

pas de forme factorisée

$f(x) = (x - 5)(x - 2)$

$f(x) = 2(x - 5)(x - 2)$

Question 3 On cherche à factoriser l'expression $f(x) = -10x^2 + 2x - 4$:

$f(x) = (x + 3)(x - 1)$

$f(x) = 6(x - 3)(x + 1)$

$f(x) = (x - 3)(x + 1)$

pas de forme factorisée

Question 4 On cherche à résoudre l'inéquation $5x^2 + x - 9 < 0$:

$S = \left] -\infty; \frac{-1-\sqrt{181}}{10} \right[\cup \left] \frac{-1+\sqrt{181}}{10}; +\infty \right[$

$S =] -\infty; +\infty [$

$S = \emptyset$

$S = \left[\frac{-1-\sqrt{181}}{10}; \frac{-1+\sqrt{181}}{10} \right]$

Question 5 On cherche à résoudre l'inéquation $-7x^2 + 2x - 5 < 0$:

$S =] -\infty; +\infty [$

$S = \emptyset$

$S = \left[\frac{-3-\sqrt{17}}{-2}; \frac{-3+\sqrt{17}}{-2} \right]$

$S = \left] -\infty; \frac{-3-\sqrt{17}}{-2} \right[\cup \left] \frac{-3+\sqrt{17}}{-2}; +\infty \right[$

Question 6 On cherche à résoudre l'équation $-3x^2 - 6x - 9 = 0$:

$S = \left\{ \frac{-2-\sqrt{5}}{-3}; \frac{-2+\sqrt{5}}{-3} \right\}$

pas de solution

$S = \left\{ \frac{6-12}{-6}; \frac{6+12}{-6} \right\}$

$S = \left\{ \frac{-2-\sqrt{5}}{-6}; \frac{-2+\sqrt{5}}{-6} \right\}$

CORRECTION

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Question 1 On cherche à résoudre l'inéquation $-4x^2 + 2x - 3 < 0$:

$\mathcal{S} = \emptyset$

$\mathcal{S} = \left] -\infty; \frac{9-\sqrt{401}}{-16} \right[\cup \left] \frac{9+\sqrt{401}}{-16}; +\infty \right[$

$\mathcal{S} = \left] \frac{9-\sqrt{401}}{-16}; \frac{9+\sqrt{401}}{-16} \right[$

$\mathcal{S} =] -\infty; +\infty [$

Question 2 La fonction $f(x) = -6x^2 - 10x - 4$ a un tableau de variation du type :

x	$-\infty$	$\frac{5}{-6}$	$+\infty$
f	\nearrow	$max < 0$	\searrow

x	$-\infty$	$\frac{5}{-6}$	$+\infty$
f	\nearrow	$max > 0$	\searrow

x	$-\infty$	$\frac{5}{-6}$	$+\infty$
f	\searrow	$min < 0$	\nearrow

x	$-\infty$	$\frac{5}{-6}$	$+\infty$
f	\searrow	$min > 0$	\nearrow

Question 3 On cherche à factoriser l'expression $f(x) = -x^2 - 3x - 3$:

$f(x) = 2(x - 3)(x - 2)$

pas de forme factorisée

$f(x) = (x + 3)(x + 2)$

$f(x) = (x - 3)(x - 2)$

Question 4 On cherche à résoudre l'équation $4x^2 + 6x + 2 = 0$:

$\mathcal{S} = \left\{ \frac{-6-\sqrt{68}}{8}; \frac{-6+\sqrt{68}}{8} \right\}$

$\mathcal{S} = \left\{ \frac{-6-2}{8}; \frac{-6+2}{8} \right\}$

$\mathcal{S} = \left\{ \frac{-10-\sqrt{11}}{8}; \frac{-10+\sqrt{11}}{8} \right\}$

$\mathcal{S} = \left\{ \frac{-10-\sqrt{11}}{4}; \frac{-10+\sqrt{11}}{4} \right\}$

Question 5 On cherche à factoriser l'expression $f(x) = -3x^2 + 18x - 24$:

$f(x) = (x - 4)(x - 2)$

$f(x) = -3(x + 4)(x + 2)$

pas de forme factorisée

$f(x) = -3(x - 4)(x - 2)$

Question 6 On cherche à résoudre l'inéquation $2x^2 - 2x - 8 < 0$:

$\mathcal{S} =] -\infty; +\infty [$

$\mathcal{S} = \left] -\infty; \frac{2-\sqrt{68}}{4} \right[\cup \left] \frac{2+\sqrt{68}}{4}; +\infty \right[$

$\mathcal{S} = \left] \frac{2-\sqrt{68}}{4}; \frac{2+\sqrt{68}}{4} \right[$

$\mathcal{S} = \emptyset$
